

**H  
A  
N  
D  
B  
O  
O  
K**

**HENRY C. CONRAD  
HIGH SCHOOL**

**1959-1960**



**NAME.....**



School Colors ..... Scarlet & Gray

### ALMA MATER

Conrad High, our Alma Mater,  
Thou hast watched the decades roll,  
While thy sons have quested from thee,  
Sturdy hearts and pure of soul.  
Conrad High, our Alma Mater,  
Days of old and days to be  
Weave the story of thy glory,  
Conrad High, we sing to thee.

It is my privilege to welcome you to the Henry C. Conrad High School. You will be most happy if you are a sincere, conscientious worker and fulfill your obligations as a good school citizen. You owe honesty and sincerity to yourself, your parents, your organizations, and your school. Make your being here a pleasant and purposeful experience for all of us.

The program of studies, the activities, the methods, the sincere endeavor of the Board of School Trustees and the entire school personnel—administrators, teachers, secretaries, and custodians—all are here for the sole purpose of helping you. Make the most of your opportunities.

The average individual will need very few rules. The person who understands and accepts our standards of conduct will have a very happy and profitable time at Conrad. You will be encouraged to develop character through self-discipline. Any rules that we have are for the good of our organization and must be adhered to for the good of all citizens of Conrad High School.

You should help Conrad be the kind of school of which all of us can be proud. Use every opportunity so that you may become a credit to yourself, your community, and your school.

DARRELL F. LONG,  
*Principal*

## BOARD OF TRUSTEES

WILLIAM J. ALSENTZER, <i>Pres.</i>	WALTER PYLE, <i>V.-P.</i>
DR. M. F. SQUIRES	CURTIS B. PATTERSON
JOSEPH C. CANN	WM. E. CAREW, JR.
DARRELL F. LONG .....	<i>Principal</i>
TRAFTON T. BUCHANAN .....	<i>Assistant Principal</i>
WILLIAM M. TROUTMAN .....	<i>Assistant Principal</i>
STANLEY C. THOMAS .....	<i>Guidance Director</i>
JEAN ALBERS .....	<i>Nurse</i>
THELMA SCOTT .....	<i>Nurse</i>

## DEPARTMENT HEADS

GUIDANCE COUNSELORS .....	<i>C. Louise Jackson Mrs. Ruth Norman Matthew C. Sullivan George Brown</i>
AGRICULTURE .....	<i>William Simpson</i>
ART .....	<i>Anthony F. Carbone</i>
BUSINESS & DISTRIBUTIVE EDUCATION	<i>Virginia Powell</i>
DRIVERS' EDUCATION .....	<i>Leon Skripchuk</i>
ENGLISH .....	<i>Malcolm E. Baird</i>
FOREIGN LANGUAGE .....	<i>Mildred A. Morrison</i>
HOMEMAKING .....	<i>Mabel E. Conaway</i>
INDUSTRIAL ARTS .....	<i>Carl K. Reist</i>
MATHEMATICS .....	<i>Michael J. Visnovsky</i>
MUSIC .....	<i>David D. Castro</i>
PHYSICAL EDUCATION .....	<i>W. Calvin Wood</i>
SCIENCE .....	<i>Joseph J. Gilligan</i>
SOCIAL STUDIES .....	<i>William E. Garfield</i>

## HISTORY OF THE SCHOOL

The Henry C. Conrad High School, opened in 1935, has been an educational, social, civic, and athletic center for adults as well as for youth. The original enrollment numbered 400 students and 28 faculty members. The first graduating class consisted of 42 students, contrasting strongly with the 1958 class of 329 graduates. The present teaching staff numbers 63 plus a full-time school nurse and librarian. Because of increased enrollment and a broadening of the curriculum, construction was begun in 1954 to provide better space and facilities. A new auditorium, modern Homemaking and Commercial departments, improved facilities for the infirmary, Music, and Science departments, as well as several new classrooms, were completed in 1956.

Conrad has served as a senior high school—and at times as a junior high school—for 8 widely separated districts—Oak Grove, Richardson Park, Marshallton, Newport, Stanton, Hockessin, Yorklyn, and Absalom Jones. A new high school is now under construction within the Henry C. Conrad High School District to be known as the John Dickinson High School, which will open in September 1960.

Henry C. Conrad, whose name the school bears, was a resident of Richardson Park before his death in 1930. A prominent Delaware historian, lawyer, publisher, and state archivist, he was a devoted believer in providing the best possible public education for all Americans.

C. W. Cummings, for whom the new auditorium was named, sparked the Conrad spirit as principal during the school's first 21 years. Darrell F. Long became vice-principal in 1955 and rose to the principalship in 1956. Trafton T. Buchanan became assistant principal in 1956 and William M. Troutman became assistant principal in 1959. The administration is working continuously for improvement of the school, so that its standards will reflect realistically the beliefs upon which the school was founded.

# PHILOSOPHY OF EDUCATION

## WE BELIEVE THAT:

The child has the right and privilege, under our democratic way of life, to be exposed to learning situations that will give him the necessary equipment to grow physically, socially, intellectually, emotionally, culturally, and spiritually to the fullest extent of his individual capacities, so that he may be able to provide for his physical, social, intellectual, emotional, cultural, and spiritual needs and desires.

We believe further that these rights carry with them obligations, on the part of the child, to himself, his family, his community, and his nation; and that he should be guided into the understanding, acceptance, and fulfillment of these obligations.

## STUDENT BEHAVIOR CODE

We, at Conrad, know well that a school is judged not only by its scholastic achievement, but also by the appearance and behavior of its student body. It is advisable, therefore, that we develop and maintain good habits of dress and self-discipline. Below are those attitudes we wish encouraged among the student body.

*Assembly Behavior*—Courteous attention should be given to all programs, whether or not the program holds a particular interest for the student. Boisterous conduct, inordinate talking throughout a program, continuous shuffling of books and of feet are not the mannerisms of a polite student body.

*Corridor Behavior*—Obedience to traffic and locker regulations makes change of classes a fast-moving and orderly procedure. Consideration of fellow students is of great importance here. Pushing and shoving lead to accidents; corridor "courting" not only blocks traffic, but embarrasses students and school visitors.

*General Appearance*—An attractive student body dresses neatly and modestly; therefore, the latest fads in style are not always appropriate. The following modes of dress are prohibited:

Boys —Wearing of jeans

Wearing of T-shirts as an outerf garment

Wearing of shirt tails out of trousers

Wearing of trousers without belt

Girls —Wearing of slacks and bermudas. Shorts may be worn when student is participating in athletics.

Use of excessive make-up. Make-up should be applied with taste and discretion.

The above rules apply during school hours only. Violation of the above will be referred to the administration.

*General Behavior*—Smoking within the school building is prohibited to students. Violation of this regulation will result in suspension.

A student who wishes recognition as a Conradian should be:

C ourteous to everyone

O bedient to authority

N eat in dress and appearance

R espectful of school and student properties

A ctive in school life

D esirous of learning

I nterested in school activities

A lert to the needs of others

N oble of mind and soul

## RULES AND REGULATIONS

### *Absence and Lateness*

Regular and punctual attendance of homeroom, classes, and study halls is required of all students. Absence and lateness mean loss of work in subjects and necessitate make-up work. Students are held responsible for all work missed during any absence.



*Absence:* Upon return from any absence, the student must bring a written excuse from his parents and present it to Mr. Matthew C. Sullivan in room 213. Mr. Sullivan will give him a school absentee form for admission to homeroom. This form must be given to the homeroom teacher who will keep it on file during the school year.

*Lateness:* A student arriving at class after the last bell has rung will be admitted by the teacher. The teacher will report such lateness to Mr. Sullivan at the end of the teacher's session.

### ***Special Excuses***

*Early Dismissal:* A student wishing to be excused early from school must bring to Room 213 a note signed by his parents.

*Library*—see Library Rules.

*Infirmary*—see Infirmary Rules.

### ***General Traffic***

*Traffic in Corridors:*

1. Keep to your right.
2. Two columns going North; two columns going South.

*Traffic on Stairways:*

1. Keep to your right.
2. Two columns going up; one column coming down.  
Exception: One column each way on North stairway.

*Traffic at Doorways:*

1. Enter doorways to your right.

### ***Lockers***

Students are assigned lockers and combination locks at the beginning of each school year. Lockers should be kept in order and locked at all times. Anyone losing a combination lock is required to pay a fine of \$1.00. Students are permitted to go to lockers only two times during the school day. These are:

1. before school
2. after school

## *Parking of Cars*

Since more and more students are using cars for school transportation, a traffic committee has been formed whose function it is to formulate a better system of parking and to enforce those traffic laws that pertain to the school zone.

1. One way traffic—North to South. Entrance—Boxwood Road; Exit—Corner of Victoria and Jackson Ave.
2. Full stop at stop signs.
3. Passenger car traffic may only move at the direction of an attendant while school buses are being loaded. (Buses will keep to the extreme left.)
4. 15 miles per hour will be observed on both the school grounds and the streets adjacent to the school.
5. No racing of motors, loud mufflers, or unnecessary noises in the immediate vicinity of the school.
6. All students driving to school will park to the rear of the school.
7. No student parking to the South—rear of the school.
8. No loading or unloading of passengers in the traffic lanes.

If any infraction of the above rules occurs, the student will receive a summons to appear before the Conrad Traffic Court (the procedure will be the same as the civilian traffic court.) The penalty for the first offense will be a fine of \$.25; the second, \$.50; the third offense will result in the loss of driving privileges for a period of one week.

Upon violating the rules for the third time, the student, as well as the parents, will receive a letter explaining the matter.

## ***Fire Drill***

Alarm—Sounding of the fire gong.

All Clear—Indication by school authorities.

The following exits are to be used:

Main Exit—203, 204, 205, 206, 207, and 208.

Southwest Exit—201, 202, 301, 302, 303, 303A, and Girls' Gym.

Southeast Exit—304, 305, 306, and Library.

Southwest Exit (Cafeteria Level)—Cafeteria, Shop, "AG" room, Boys' Locker Room.

Northeast Exit (Front)—113, 115, 117, 308, 309, 310, and 312.

North Exit (Boxwood Rd.)—119, Choral, 219, 313, 315, 316, 317, and 318.

Northwest Exit—208, 211, 213, 215, 217, 218, 314, Infirmary and Band (using exit in room).

Gym Exit—Boys' Side—Boys' gym classes.

## ***Special Instructions***

1. Students are to move quickly and quietly.
2. Do not draw the curtains. Put all shades up.
3. Close all windows.
4. Close all doors.
5. All passage is to be accomplished with NO TALKING.

Additional information concerning fire drills may be found posted on the bulletin boards in each class room.

## ***Civil Defense Drill***

*Alarm:* A steady series of staccato-like buzzes approximately one minute in duration signals movement toward shelters.

*All Clear:* A series of three long buzzes, each approximately 10 seconds long with intervening quiet period of approximately 5 seconds, signals return to classes or resumption of normal activity. Do not begin return until the third and final buzz.

### ***Emergency Practices***

1. In the event that the bell system is inoperative: Alarm will be broadcast via P.A. System.
2. In the event that the P.A. System is inoperative: Alarm will be relayed by C. D. student squad members and C. D. staff.

### ***General Instructions:***

1. Extinguish lights, close windows, draw shades, and close all classroom doors.
2. All passage is to be accomplished with NO TALKING. This rule is strictly enforced.
3. All passage is to be in single file (from group source) following the side of the wall. Centers of all corridors, stairways, etc., are to remain clear.
4. Passage pace will be brisk, but no running.
5. Teachers are to have class roll books in their possession and are expected to stay with their groups.
6. All students, whether standing or crouched, must turn to the wall and cover their heads with their arms.
7. Know shelter areas for every class and eventuality.

Shelter areas are: Band Room, Band Room Corridor, South Stairwell in Auditorium, Main Floor Corridor (Keep away from glass areas), Main Floor Corridor outside Girls' Gymnasium, Cafeteria, Cafeteria Corridor.

Additional information concerning civil defense drills may be found posted on the bulletin board in in every classroom.

# REGULAR BELL SCHEDULE

43 minute periods

4 minutes to changes classes

7 minute homeroom period

## A.M. Session (11th & 12th grades)

Homeroom	7:20 - 7:27
Period 1	7:27 - 8:10
Period 2	8:15 - 8:57
Period 3	9:01 - 9:44
Period 4	9:48 - 10:31
Period 5	10:35 - 11:18
Period 6	11:22 - 12:05

---

## P.M. Session (10th grade)

Homeroom	12:15 - 12:22
Period 1	12:22 - 1:05
Period 2	1:09 - 1:52
Period 3	1:56 - 2:39
Period 4	2:43 - 3:26
Period 5	3:30 - 4:13
Period 6	4:17 - 5:00

## THE CAFETERIA

The school operates a non-profit cafeteria for the benefit of the student body. The cafeteria participates in the Federal Lunch Program thus providing the students with nutritious meals at a nominal fee. The cafeteria offers the "A" type lunch-meat, 2 vegetables, dessert, and  $\frac{1}{2}$  pint of milk.

## THE INFIRMARY

The Infirmary, located between rooms 215 and 217, serves the student body in many ways. It is staffed by the school nurse, assisted by members of The Future Nurses Club. Records are kept of the results of all physical examinations, of accident reports, as well as of each visit made to the infirmary by the student. The Conrad Infirmary provides constant health supervision and is a safeguard against illness and accidents occurring during the school day. It is not, however, to be considered a substitute for the family physician.

## RULES FOR THE INFIRMARY

1. Students are admitted to the infirmary upon presentation of a note signed by the classroom or study hall teacher.
2. In case of emergency, the student should report to the infirmary immediately.
3. In case of an accident, parents are notified immediately and the student is given medical care by a physician or hospital.
4. In case of illness, the student's parents are contacted and the student is sent home.
5. If a student is sent home because of infection or contagious disease, he must bring a note from a doctor before his admission slip to class may be signed.

6. All students participating in sports must have a physical examination by the school doctor or by the family doctor.
7. In case of an injury or illness which prevents a student from taking gym class, a note signed by the attending doctor must be presented.
8. Yearly inspections are handled by the school nurse. Defects are reported to the student who is expected to have the situation checked and corrected.
9. Students who are ill should not leave school without permission from the school nurse or the Principal's Office.

## THE LIBRARY

The school library is a storehouse of a variety of accumulated knowledge and materials to be shared and used to advantage by all students. It makes available books and magazines for pleasure reading and is an educational first-aid station, where the librarian is ready to advise and guide each student.

Through the English classes, instruction is provided in the scientific use of the Conrad Library, the Wilmington Institute Free Library, and the New Castle County Free Library. An orientation visit to the library is made by each new student.

## LIBRARY RULES

Conrad's stock of fiction and non-fiction books is supplemented each year by approximately 1000 books supplied by the New Castle Free Library. This temporary supply makes the Conrad collection an elastic one. To be able to use the materials the library offers to the best advantage for all, the following procedures are necessary:

1. The library is open daily from 7:10 A.M. to 5:10 P.M. Every student of Conrad is a member of

the library; no special library card or registration is required.

2. The student is admitted to the library on his presentation of a library permit signed by the study hall teacher and having the time of departure recorded. On returning to study hall, the student picks up his stamped slip and has the time of departure recorded as he leaves the library. This slip is returned to the study hall teacher. No more than three minutes time is allowed for passing to and from the library.
3. Orderly, quiet, courteous conduct is expected at all times in the library.
4. Books may be kept out for two weeks with the privilege of one renewal. A pink slip in the book pocket indicates an "Over Night" book, which is checked out by the librarian at the end of the student's session and returned the next day when the student arrives at school. The absence of a book card indicates that the book is not for circulation.
5. A student may have only 2 books charged out in his name at a time.
6. A student is responsible for the books and materials he checks out in his name and must pay promptly for anything he loses.
7. Overdue books cost \$.02 a day, including Saturdays and Sundays. Days absent are deducted from the library debt if the overdue materials are returned the day the absentee returns to school. "Over Night" books are fined \$:.05 per period that they are late. No final report cards or grades will be given to students having library debts, and the debt will be attached to the student's permanent record in the office.
8. Old editions of the encyclopedias may be checked out for overnight use.
9. Students are permitted to come to the library one



period a day only, unless the time is to be spent in doing reference work.

10. Nothing is to be taken from the library unless it is properly checked out at the desk. All materials and books circulated must be recorded.

Library Squad—see Special Activities.

Library Workshop—see Regular Activities.

## CLUB ACTIVITIES

Conrad's student body participates in a great number of extra-curricular activities, the majority of which are part of an "in-school" activity program. Clubs which meet monthly are divided into two groups and hold meetings during the first period of the school day. Group I meets the first Wednesday of each month; Group II meets the third Wednesday of each month.

Students must decide in which two activities they wish to participate. Every student has the opportunity to join one club in each of the two activities groups. If a student decides not to participate in an activity, he must remain in his homeroom for study or report to the study room assigned.

Listed below are the activities scheduled for each group and the requirements for membership. The Club Program is subject to change, since its operation depends upon the students' interests.

The 1959-60 school activities program will be curtailed because of split sessions.

### GROUP I

*Boys' Varsity Club*—The main objectives shall be to promote a high standard of athletics, to create fellowship among varsity athletes, and to be of service to the school. Membership is open to any boy who has earned a varsity letter at the Henry C. Conrad High School.

*Civil Defense*—The primary aim of the C.D. Squad is to assist in the event of an atomic attack

or a natural disaster. It is the school's aim to educate all school personnel to some degree on matters concerning Civil Defense. C.D. Squad members receive detailed and specific training in view of their added responsibilities and duties. Membership is open to any boy whose deportment record is good.

*Commercial Club*—The purpose of this club shall be to acquaint the student with the opportunities, standards, and procedures of the businesses in our community, and to aid the student in the development of those personality and character traits essential to success in the business office. Membership is open to senior stenographic or clerical practice students.

*Co-Recreation*—The purpose of this club shall be to provide opportunity for both boys and girls to participate socially in a variety of games, dances, and sport activities. Membership is open to any Conrad student.

*Debating Club*—This club endeavors to encourage and to develop the use of logical argument. At each meeting the members debate a topic decided upon at a previous session, as well as prepare the positive and negative arguments of the national debate topic. Membership is open to any student interested in debating and whose scholastic average is "B" or better.

*D.E.C.A.*—The Distributive Education Club of America is a national, professional organization for students enrolled in Distributive Education classes in a high school. The Conrad Chapter is affiliated with the State and National Organizations. Club meetings are devoted to discussions, films, state and national projects, and field trips. Membership is open to those students in Distributive Education classes.

*Future Farmers of America*—The purpose of this club is to provide an organization for boys enrolled in vocational agriculture. Members develop those qualities of leadership and character necessary to good citizenship, gain recognition for achievement in farming, and participate in local, state, and na-

tional contests. Membership is open to those students enrolled in vocational agriculture who have plans for a supervised project.

*Future Homemakers of America*—The purpose of this club shall be to promote a growing appreciation of the joys and satisfactions of homemaking, to emphasize the importance of worthy home membership, and to foster the development of creative leadership in home and community life. The Conrad Chapter of the national organization conducts many fund-raising projects in order to pay state and national dues. Membership is open to students who are interested in home economics and who wish to work hard to develop fellowship with others of the same interest.

*Future Nurses of America*—This club endeavors to develop and maintain interest in the field of medicine. Members are assigned to infirmary duty during a regularly scheduled study hall. Membership is open to any junior or senior girl interested in medicine who maintains a passing average.

*Future Teachers of America*—The purpose of this club, affiliated with state and national organizations, shall be to promote and maintain interest in teaching as a professional vocation. Members study all areas of the teaching profession—salaries, procedures and techniques, professional advancement, available opportunities, etc. Students also participate in Student Government Day. Membership is open to any student interested in the field of education.

*Hi-Y Club*—The Conrad Hi-Y is affiliated with the Southwest Branch of the Wilmington and New Castle County Young Men's Christian Association. The Hi-Y Club strives to develop the whole individual—spiritually, morally, socially, physically, and intellectually. It seeks to make activities, such as basketball and swimming, available to more boys, and to provide a climate in which young people of both sexes can meet each other and share in constructive activity. The Hi-Y is open to boys at all grade levels, regardless of race, religion, or scholastic

standing. No member will be retained unless he accepts and cooperates wholly with the club program.

*Photography Club*—The purpose of this club shall be to develop and maintain interest in photography. Meetings provide opportunity for members to share experiences, hear lectures, demonstrate and learn new skills. In order to encourage initiative and competition, the club holds contests among its own members. Membership is open to anyone interested in photography.

*Stage Crew Club*—This club designs and builds all the scenic material for school plays. Its members are in charge of all back stage activity—lighting, sound, staging, and movement. Membership is open to any Conrad student.

*Sock and Buskin*—The Sock and Buskin Club is a dramatic club designed to include all phases of dramatic production—acting, make-up, publicity, production, and student directing. Membership is open to any Conrad student interested in dramatic arts who can accept responsibility and who is willing to contribute his own free time to the acting and technical aspects of dramatic production.

*Library Workshop*—The Library Workshop has been formed so that students who do not have the study periods to give to library service can still avail themselves of an opportunity for this type of work. Working together in the library makes for good sociability and affords worthwhile experiences that can be of future value to the student. Membership is open to all boys and girls who desire to learn more about libraries and their workings and who want to perform the jobs of a librarian.

*Science Club*—The purpose of this club shall be to provide opportunities for those students interested in science to share with one another their special interests, hobbies, and activities. Guest speakers, demonstrations, educational films, and field trips are planned by the club members for regular monthly meetings. Membership is limited to those taking science courses.

## GROUP II

*Art Club*—The purpose of this club is to develop and maintain an interest in art. The club is divided into two sections: Section I is open to those students enrolled in an art course. The purpose of this section is to see, read, and hear more about the subject. Provision is made for art lectures, films, and museum visits. Section II is open to those students interested in art, but whose schedules do not permit their taking a course. The purpose of this section is to give the members opportunity to paint, model, or work on whatever phase of art which interests them.

*Auto and Motor Club*—The purpose of this club shall be to provide for the study of and practical experience in the construction and repair of automobile engines. Membership is open to any boy interested in this area.

*French Club*—The purpose of this club shall be to supplement the curricular language activity through a more deliberate colloquial use of the language. Members conduct the business meeting in French and follow with a planned program of games, conversations, etc. Membership is open to any second year French student and to any first year student whose French average is "B".

*German Club*—The purpose of this club shall be to promote a better understanding of Germany—its language, people, and culture. Membership is open to any student taking German or to anyone having a knowledge or an interest in the German language.

*Latin Club*—The aim of the Latin Club is to foster interest in the subject itself, as well as in the Roman culture and influences. Members participate in skits, see movies, slides, etc. Membership is open to anyone taking Latin. Advanced Latin students become honorary members of the club.

*Math Club*—The purpose of this club shall be to provide an opportunity for students to share their interests in mathematics. In addition to seeing films,

hearing lectures, and taking field trips, the club explores the unusual and recreational aspects of mathematics. Membership is open to any student enrolled in an 11th or 12th grade math class.

*Pigskin Club*—The purpose of this club shall be to keep up the interest in football after the season has closed. Meetings are usually designed to discuss trends in football and to view movies of games played in high schools, colleges, and universities. Membership is open to all those who are interested in football, even to those who did not participate in the sport.

*Safe Drivers' League*—The Conrad Safe Drivers' League has only one purpose—to reduce the motor vehicle traffic toll of the lives of our youth. Members study and discuss topics such as: the consideration of good driving techniques, maintenance of cars in safe, operable conditions, discouragement of inebriate driving. A pledge of safe driving is taken by any student who will uphold the merits of the pledge. At the end of the school year, an award is made to all members whose motoring records are shown to be free of wilful violations. When joining the club, new members receive a decal and an identification card. Membership is open to any student interested in safe driving.

*Spanish II Club*—The purpose of this club is to increase the student's knowledge and appreciation of the language and culture of Spanish-speaking countries. Typical programs consist of films, reports, and songs. A Spanish banquet is usually held each year. Membership is limited to students of second year Spanish.

*Spike and Shoe Club*—The purpose of this club shall be to promote the interest of junior and senior high school boys in the Conrad area in Conrad's Track and Cross Country Teams. Membership is open to all boys interested in Cross Country and in Track.

*Visual Aids*—The purpose of this service organization is to help teachers with their audio-visual

education programs. Members check equipment in and out of the Visual Education Department and will operate the equipment if necessary. Membership is open to any boy interested in learning to operate such equipment efficiently.

*T.N.T.*—The T.N.T. Club is predominantly a social organization for girls, but the members have always sponsored at least one charitable project during the school year. Membership is limited to 35 girls. Anyone is admitted until the quota is filled.

There are several other activities which, because of the time needed, do not fall within Groups I & II of the "in-school" activity program. These "special" activities are described below:

*Cheerleaders*—The Cheerleading Squad consists of eight varsity cheerleaders and seven or eight junior varsity members. The purpose of the squad is to promote school spirit and good sportsmanship in every possible way throughout the school year and to encourage good cheering at all athletic contests. Members are chosen in the spring by a committee of qualified judges. Cheerleaders are judged on cheering ability, quality of voice, and appearance.

*Choraliers*—The Choraliers is a group of twelve girls interested in vocal activity. The group sings at churches, community organizations, and at school activities.

*Dance Band*—The purpose of the Dance Band is to provide recreational and educational advancement in the realm of popular music. The Dance Band meets during one activity period and rehearses twice monthly. Membership is determined by try-outs.

*Dramatics*—Any student may try out for a part in any school play.

*Girls' Student Leaders Club*—The purpose of this club shall be to train students to be leaders both in and out of class, to assist the physical education teacher with large classes, and to participate in ac-

tivities which will foster a better athletic program. Members must have leadership ability, good scholastic standing, and must be dependable school citizens. Members are chosen by knowledge and skill tests, demonstration of teaching ability, character and scholarship ratings by the faculty, and an interview with the club sponsor.

*Golf Club*—The Golf Club of Conrad High School was organized in 1956. The function of this club is to promote interest and enthusiasm among junior golfers. From the members of the club, six with the best ability make up the Conrad Golf Team which competes against other schools in the area. Membership is open to any student who desires to further his interest and ability in golf.

*Inter-Cultural Club*—This club is open to any college preparatory senior and is designed to provide a frame of reference in art, music, drama, contemporary literature and philosophy. Meetings are of two types: (1) reports, demonstrations, and discussions, and (2) visits to galleries, performances, etc., and lectures by invited guests. The club meets at school in the evening once a month. Visits are made on Saturdays and in the evenings, whenever performances are available.

*Library Squad*—The Library Squad is a group of boys and girls who volunteer study periods to assist in the school library, thus serving the school and the student body. Once a month the Library Squad meets for a time of sociability or for work in the library after school hours, followed by a refreshment period. During the year the activity program may include a picnic, a sub-supper, a Faculty Tea, and a Book Week project. Membership is open to anyone who is willing to work, who desires to learn about and perform the tasks involved in the operation of a library, and who cooperates cheerfully. Anyone desiring to become a member should see the librarian as soon as his schedule has been definitely established.

*Press Club*—The purpose of this club is to serve students who are interested in learning how to publish



the school yearbook and the school newspaper. Membership is open to students at any grade level who wish to work on one or more staffs of either or both publications.

### *Publications*

The "Conradian" is the school's yearbook, published by the Press Club working primarily in the journalism workshop.

The "Smoke Signal", the school newspaper, is published by the members of the journalism class.

However, the school's two publications actively seek the services of those students not in workshop or class who are interested in publications.

*Student Council*—The Student Council is a representative group which works for good relations between the student body and the faculty and administration. It tries to instill in students a pride in their school and to encourage them to make the most of their school life. By performing services which are intended to help the student body, it tries to be a positive force in the life of the school. Members are elected to the Student Council by the student body. Students elected must maintain a "C" in all subjects. Anyone failing to meet this requirement, after a warning, will be dismissed.

*Twirling Corps*—The Twirling Corps is composed of color guard, flag twirlers, baton twirlers, and the drum majorette. Working closely with the Music Department, the corps participates in all field demonstrations during football season, parades, and concerts. Members strive to engender school spirit among the student body and to maintain loyalty and good fellowship among themselves. Membership is limited to 5 color guard, 16 flags, 10 batons, and a drum majorette. Practice classes and final try-outs are held in the spring of each year. Twirlers are judged upon marching ability, twirling ability, and general appearance.

## HONOR CLUBS

*Honor Society*—The Conrad Honor Society, a chapter of the National Honor Society, is a senior organization whose members have attained a high scholastic average during their years at Conrad, and who have participated in extra-curricular activities and service organizations in the school. The purpose of this organization shall be to promote scholarship, citizenship, character, and service, not only in the school, but in the church, community, and nation. Membership is attained through recommendation of the faculty and final approval of the administration.

*Oreads*—This organization of junior and senior girls has for its prime purpose service to the school. Members sponsor a war orphan and conduct a number of fund-raising projects to support this activity. Membership is open to those junior and senior girls whose scholastic average is 85 or better.

## HONOR ROLL REQUIREMENTS

### *Principal's List*

To be placed on the Principal's List, a student must have:

- (a) an "A" in all major subjects  
or
- (b) a "B" or better in *one* major subject and an "A" in all other major subjects.

### *Dean's List*

To be placed on the Dean's List, a student must have:

- a "B" or better in all major subjects.
- (a) A major subject is any subject which meets five or more periods per week.
- (b) Any grade below a "B" in any major subject automatically disqualifies a student from either the Principal's or Dean's List.

- (c) An "incomplete" in any subject disqualifies a student from the Principal's or Dean's List unless the "incomplete" is made up within two days after report cards are issued.

## REPORT CARDS

Report cards are issued in the homeroom 4 times each year. They are to be taken home, inspected and signed by the parents or guardian, and returned to the homeroom teacher. A student who loses his report card must pay a fine of \$.25. Final reports are withheld if a student has any school debt outstanding. Upon payment of the debt, he will be issued his report. Final report cards need not be returned to the school.

## AWARDS

At commencement exercises each year the following awards are presented:

1. Bausch and Lomb Scientific Scholarship.
2. Mabel Steinbaker Memorial Scholarship—offered by the Marshallton Teachers Association.
3. D. A. R. Citizenship Award.
4. Sears & Roebuck Foundation Award—an award in the area of Consumers Education.
5. Harmony Grange Awards—awards in the areas of Agriculture and Homemaking.
6. Lions Club Award—awarded to the most outstanding girl and boy in the graduating class.
7. P. T. A. Awards—
  - (a) awarded for excellence in subject matter areas.
  - (b) an award offered to the girl or boy who has made the greatest development during his years at Conrad.

## COURSE OF STUDY

The Henry C. Conrad High School is accredited by the Middle States Association of Colleges and Secondary Schools.

The total number of credits required for graduation is 16, 12 of which must be earned in grades 10, 11, and 12. A credit is the equivalent of 36 weeks of work, 5 periods a week. One credit is given for each subject; exceptions will be noted when the student's schedule is made out.

Each student should select his course of study in view of his plans for work or education after graduation. Conrad offers the following courses of study: College Preparatory (Academic and Scientific), Business Education (Stenographic, Clerical, and Distributive), General, and Vocational (Agriculture and Homemaking). Regardless of the course followed, a student must earn the following credits:

English	.....	4 credits
Social Studies	{ U. S. History .....	1 credit
	{ Sociology and Government ....	1 credit
Physical Education	.....	1 credit

Requirements for specific courses are:

### *Academic*

English	.....	4 credits
Social Studies	.....	2 credits
Latin	.....	2 credits
Plane Geometry	.....	1 credit
Algebra I	.....	1 credit
Solid Geometry & Advanced Algebra	.....	1 credit
Foreign Language	.....	2 credits
Science	{ Biology, Physics, or } { Chemistry }	.... 1 credit
Physical Education	.....	1 credit
Elective	.....	1 credit

### ***Scientific***

English .....	4 credits
Social Studies .....	2 credits
Algebra I .....	1 credit
Plane Geometry .....	1 credit
Laboratory Science .....	2 credits
Foreign Language .....	2 credits
Physical Education .....	1 credit
Elective .....	3 credits

### ***General***

English .....	4 credits
Social Studies .....	2 credits
Physical Education .....	1 credit
Elective .....	9 credits

### ***Business Educ. (Stenographic)***

English .....	4 credits
Social Studies ... ..	2 credits
Consumer Mathematics .....	1 credit
Bookkeeping I .....	1 credit
General Business .....	1 credit
Typewriting .....	2 credits
Shorthand .....	2 credits
Office Practice .....	1 credit
Physical Education .....	1 credit
Elective .....	1 credit

### ***Business Education (Clerical)***

English .....	4 credits
Social Studies .....	2 credits
Consumer Mathematics .....	1 credit
General Business .....	1 credit
Bookkeeping I .....	1 credit
Typewriting .....	2 credits
Office Practice .....	1 credit

Physical Education .....	1 credit
Elective .....	3 credits

### ***Business Education (Distributive)***

English .....	4 credits
Social Studies .....	2 credits
Distributive Education .....	2 credits
Physical Education .....	1 credit
Elective .....	7 credits

### ***Vocational (Agriculture or Homemaking)***

English .....	4 credits
Social Studies .....	2 credits
Laboratory Science .....	1 credit
Agriculture .....	1½ credits

OR

Homemaking—10th grade .....	1 credit
Physical Education .....	1 credit
Elective .....	7 credits

NOTE: Certain of these credits will have been earned at the 9th grade level in junior high school.

### ***Guidance Department***

The Guidance Department consists of a Guidance Director and a staff of four Guidance Counselors, who are available for personal, academic, and vocational counseling.

### ***Art Department***

The primary purpose of art is to enrich the lives of the participants while helping to develop their

creative talents. Because of the flexible nature of the program and the individual attention given in instruction, those requiring and desiring specialized training in specific areas (Commercial Art, Interior Decoration, Fashion Design, etc.) receive this according to their own rate of progress.

Art I —Introduction to creative expression with units covering: color (theory and practice), design, lettering, and beginning crafts.

Art II —Projects in: community planning, interior design, three-dimensional design, crafts, graphs, drawing and painting in varied media.

Art III—Art history, drawing and painting (oils and water color), advanced crafts. Projects on commercial and advertising art, industrial design, fashion design.

*Art Appreciation*—discussion, research, and actual work experience with such subjects as: "How to study art", "meaning and structure of art", experiments in color, community planning, interior design, costume design.

*Mechanical Drawing*—This course provides the student with a knowledge of basic theories and techniques used in the industrial drafting room.

### ***Business & Distributive Education***

This department provides three areas of training for students: stenographic, clerical, and sales.

Students desiring to enter the stenographic area must be able to think quickly, and must have a good background in spelling, knowledge of words, English grammar, and punctuation.

Since all office positions do not require the use of shorthand and since all students desiring a business education do not have the aptitude for shorthand, many students elect the clerical field of train-

ing. These students take all business subjects except shorthand.

In the distributive education field, students are trained for diversified occupations such as retailing, wholesaling, and service. During their senior year, students attend school in the morning for training in theory and are placed in training stations in the afternoon for practical experience.

Business subjects required for the above areas of training are as follows:

Stenographic—Typewriting I & II, Shorthand I & II, Bookkeeping I, and Office Practice.\*

Clerical —Typewriting I & II, Bookkeeping I & II, and Office Practice.\* (Bookkeeping II is an elective)

Distributive—Consumer Education, Salesmanship, and Cooperative Work Experience.

\*Office Practice includes instruction in the following: operation of business machines (such as adding, calculating, duplicating, and transcribing), filing, office methods and procedures, and the typing of the most frequently used business forms.

*Note:* For those students beginning the Business course, Business Arithmetic and General Business Training are recommended if these subjects have not been studied in the 9th grade.

### ***Driver Education***

The Driver Education program is designed to develop knowledge, habits, skills, and attitudes necessary for the safe use of our streets and highways.

Students attend weekly classes for the duration of the school year. They spend approximately 4½ hours behind the wheel of an automobile during which time a great number of driving experiences are encountered. Upon satisfactory completion of the course, the students receive an operator's license



without the usual road test given by the Motor Vehicle Department.

*Age Requirements*—Students must be 15 years of age by October 1st of the school year in which the course is taken.

### *Homemaking*

The major purpose of the Homemaking Department is to help girls to do better those things which they will be doing throughout their lives. The Department offers three courses:

*Homemaking I & II*—A general course based upon the student's junior high school experience. Emphasis is placed upon increased ability in skills and upon the relationship of the sciences to the problems of living.

*Advanced Homemaking*—This may be taken only upon successful completion of Homemaking I. Advanced Homemaking continues the development of sewing and cooking skills; great emphasis is placed upon the problems of buying, nutrition, and the creation of a home and family.

*Homemaking Review*—This course may be elected regardless of any prior homemaking classes. Emphasis is placed upon the problems of homemaking and upon those the student will meet after marriage.

### *Language Department*

The Language program at Conrad consists of the following: Latin I, II, III, IV; German I, II; French I, II; and Spanish I, II, III. All language courses are open to sophomores, juniors, and seniors.

The language student studies the structural composition of a language to gain a reading and writing ability. Through textual and supplementary readings he gains an understanding of the customs, attitudes, and feelings of a foreign people. Modern language courses emphasize also oral conversation.

## ***Mathematics Department***

The Mathematics Department strives to develop within the student an appreciation and recognition of mathematical facts and forms involved in ordinary living, business, industry, and science; and to achieve the recognition of mathematics as a common knowledge that will help promote harmony and useful scientific progress. The Department offers the following courses:

*Basic Math I*—a review of fundamentals covered in junior high school.

*Basic Math II*—stresses mathematics for the earner and consumer.

*Basic Math III*—advanced general mathematics.

*Algebra I*—strengthens fundamental concepts of arithmetic and gives a workable understanding of the terminology and symbolism of algebra.

*Intermediate Algebra*—a long review and continued development of the subject matter. This is a full year course.

*Advanced Algebra*—a brief review and continued development of the subject matter. This is a one semester course.

*Plane Geometry*—develops mathematical maturity in reasoning.

*Solid Geometry*—a study of three-dimensional objects.

*Trigonometry*—a study of triangles and the development of the analytic properties and relationship of trigonometric functions. This course is offered both in the 11th and 12th grades.

*Advanced Math Analysis*—complete review of academic math, statistics, and analytic geometry.

### ***Music Department***

Music furnishes the student with a medium of self-expression, a means of contributing to social harmony, of enjoying leisure time, and of providing vocational and avocational earning opportunities. The student may develop also, through music study, a sympathetic understanding of many peoples. The Conrad Music Department offers the following courses:

#### ***Instrumental—***

*Intermediate Band*—meets every day. This course is primarily designed for those students desiring to increase their knowledge and playing ability through solo and ensemble work as a preparation for advanced band.

*Advanced Band*—This band is divided into two sections:

- (a) *Marching Band*—functions throughout the football season and marches in all parades.
- (b) *Concert Band*—functions the second semester and presents school and community concerts throughout the year.

**Note:** A student may belong to both the above bands and receive a full credit. If he belongs to only one, he will receive a half credit.

*School Orchestra*—composed of anyone who plays strings and a select group of wind players chosen from the Concert Band. This group plays for assembly programs and special concerts.

### *Vocal*

*Girls' Glee Club*—meets three times a week. This group takes part in the fall choral program, assemblies, and other special functions.

*Mixed Chorus*—meets three times a week.

*Boys' Glee Club*—meets two times a week. Boys taking both Glee Club and Mixed Chorus receive one full credit.

*A Cappella Choir*—meets every day. This is a specialized group quite active in program work both in and out of school. Membership is determined by try-outs.

*Organ Instruction*—Lessons are available by try-out to those students with sufficient piano background for organ instruction.

*Music Appreciation*—A special class open to those interested in study and listening pleasure of both classic and modern music. No training or ability is necessary. This class meets three times a week.

*Choraliers*—see Special Activities.

*Dance Band*—see Special Activities.

### *Physical Education Department*

The athletic and gym program at Conrad has sufficient activities to offer all students, boys and girls alike, an opportunity to participate in sports of their choice. Athletic activities are classified in three groups; namely, (1) varsity and junior varsity, (2) intramural sports, and (3) class activities.

The fall varsity program includes cross country and football for boys and hockey for girls. Students of all ages and sizes have the opportunity to participate in one of the two squads, varsity and junior varsity.

The winter varsity sport, basketball, has two squads available for both boys and girls. The winter program also offers wrestling for boys.

The spring varsity sport schedule offers baseball and track for boys, golf and tennis for boys and girls, and softball for girls.

Activities offered in intramural sports and gym classes include touch football for boys, soccer, basketball, softball, volleyball, hockey, tumbling, apparatus work, gymnastics, physical fitness programs, dancing, and various other games.

### ***Science Department***

The Science Department is organized to present both the theoretical and practical aspects of science. The Science Department offers the following courses:

*Biology*—a survey of plant and animal life through unit study and laboratory experience.

*Chemistry*—an orderly presentation of the basic principles on which the science of chemistry is built. This course seeks to develop the scientific method of thinking as well as skill in laboratory work.

*Nursing Chemistry*—certain laboratory skills are emphasized beyond the procedures taught in general chemistry.

*Physics*—a study of natural laws and basic principles developed through demonstration, experimentation, discussion, and guided individual experience.

*Physics for Nurses*—a study of physics designed for practical use in nursing.

*Practical Science*—Emphasis is placed upon the practical functionings of science rather than upon abstract scientific principles and theories.

*Psychology*—a systematic investigation of the total behavior of organisms.

### ***Social Studies Department***

Courses in social studies will give the student a knowledge of countries and events in the past, and a deep understanding of the workings of his govern-

ment which will equip him to play a positive role as a good citizen of the United States.

The Social Studies Department offers the following courses:

*Economic Geography*—enables the students to learn about environment, climate, and world resources. This course demonstrates the interdependence of people, cities, and continents.

*World History*—a survey course in the history of Western Civilization.

*U. S. History*—a survey course in the history of the United States.

Time is provided each week for a study of current events.

*U. S. Government*—a thorough study of the three main branches of the United States government—the executive, legislative, and judicial.

*Sociology*—a study of man and his relationship with his environment.

### ***English Department***

The aim of the English Department is to help the student to grow in the ability to use the 4 areas of communication—reading, writing, listening, and speaking. It is a developmental program.

*English 10*—Special emphasis is placed on the fundamentals of grammar, spelling, punctuation, diagraming, and speech fundamentals. The student receives an introduction to Shakespeare and reads a novel, several short stories, and one-act plays.

*Stagecraft*—a course designed for those students interested in designing and construction of stage sets.

*English 11*—Special emphasis is placed upon a survey of American literature. The course also includes a continued review and development of grammar, composition and speech skills.

*Journalism*—a course designed for those students wishing specialized experience in writing and in publication work.

*Dramatics*—a course designed for those students interested in dramatic skills—directing, acting, costuming, etc.

*English 12*—Senior English is divided into three categories:

- (a) *College Preparatory*—a survey of English literature, grammar and punctuation review, extensive vocabulary work, and weekly practice in composition.
- (b) *Business Education*—a review of the fundamentals of grammar, punctuation, and spelling, emphasizing chiefly those language skills necessary to business correspondence. A survey of English literature is also provided.
- (c) *General*—a complete review of the fundamentals of grammar, punctuation, and spelling.

### ***Industrial Arts***

The Industrial Arts Shop acquaints the student with the processes used in industry for the formation and shaping of raw materials into usable products. This includes work in metal, wood, plastic, and other raw materials.

*Industrial Arts I & II*—a general shop course offered to 10th grade students and those taking industrial arts for the first time.

*Industrial Arts III*—semi-specialization in a particular area.

*Industrial Arts IV*—specialization in a particular area.

### ***Motor Mechanics***

This course presents the fundamentals of automobile engines. The student divides his time between classroom exercises and practical shop experience. A class is limited to 15 members.

## *Vocational Agriculture Department*

Courses in Vocational Agriculture are designed to meet the needs of those students planning to enter farming or one of its related fields.

*Agric. I*—livestock and poultry production, vegetable gardening.

*Agric. II*—field crops, soils, care and repair of tractors.

*Agric. III*—landscaping, farm management, and machinery.

In all courses, the vocational agriculture student develops skills in woodwork, welding, sheet metal work, machinery repair, and basic electricity.

## **TRADITIONAL AFFAIRS AT CONRAD**

1. Fall Choral Concert.
2. Fall Play.
3. Music Department Ball at the close of Football Season.
4. Christmas Dance.
5. Christmas Assembly (Play and Concert).
6. Winter Band Concert.
7. Senior Hop
8. Organ Recital.
9. One-Act Play entered at the Univ. of Del. Play Festival.
10. Junior-Senior Prom.
11. Student Government Day.
12. Student Council Election Campaign.
13. Spring Concert.
14. Spring Play.
15. Awards Assembly.
16. Newport Women's Club Square Dance for the Graduating Class.
17. Commencement Exercises.



## CONRAD'S CHEERS

### FIGHT YELL

F-I-G-H-T, F-I-G-H-T

Hit them high, hit them low

Come on Conrad, let's go!

### BOOMA-CHICKA-BOOM

Booma-Chicka-Boom (clap)

Booma-Chicka-Boom (clap)

Booma-Chicka (clap)

Ricka-Chicka (clap)

Boom, Boom, Boom

He, He, He, - Ha, Ha, Ha,

Conrad Redskins

Rah, Rah, Rah!

### TOM-TOM

On this nation's great reservation

There's a team that's best in the nation

Beat those tom-toms (clap, clap, - clap, clap, clap)

Beat those tom-toms (clap, clap, - clap, clap, clap)

When we send out all of our warriors

We know that they'll come back victorious

Beat——High School (clap, clap, - clap, clap, clap)

Conrad's our high school (clap, clap, - clap, clap, clap)

Yeah, Conrad!

## PIGSKIN POLKA (Song)

Oh! the fame of P. S. means nothing to us  
Or the feats of old High School  
What we pray for our team is a victory  
And for Conrad we cheer once again, rah, rah!  
To the tune of the Pigskin Polka  
We pledge our loyalty  
Hit that line from side to side  
Throw those passes far and wide  
Move along, sing a song  
The Pigskin Polka!

## COME VEV-O YELL

Come vev-o, come viv-o  
Come vev-o, viv-o, vum  
Come seven, come eleven,  
Come rickety, racketsy  
Shake the town  
Who can pull old Conrad down?  
Nobody, nobody, nobody!

## THE JIVE YELL

We've got a T-E-A-M  
That's on the B-E-A-M  
We've got a team  
That's on the beam  
That's really hep to the jive  
So come on, Conrad,  
Skin them alive!

## CONRAD WAR CHANT

Conrad High has gone to war  
So kick that football  
And we will score  
The passes are high  
And the tackles are low  
So come on, Conrad,  
Let's go!

## LOVE AND HONOR (Song)

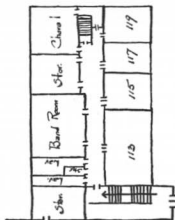
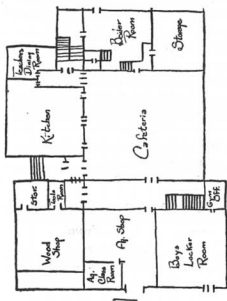
Love and honor to old Conrad  
Our high school old and grand  
Proudly we shall ever hail thee  
Over all the land - rah, rah, rah!  
Alma Mater now we praise thee  
Sing joyfully this day  
Love and honor to old Conrad  
Forever and a day.

## CONRAD SPELL

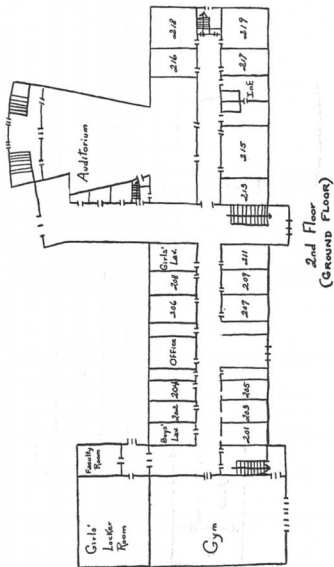
Spell Con C-O-N  
Spell Rad R-A-D  
C-O-N Con  
R-A-D Rad  
Conrad, Conrad,  
Team, team, team!

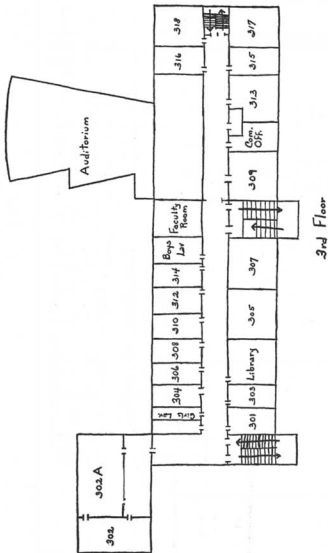
## THE LATEST

—————,chalk this down  
Conrad's hot and going to town,  
Solid, groovy, strictly on the beam,  
Conrad's got a fighting team.



1st Floor  
(BASEMENT)





# INDEX

	PAGE
Absence .....	6
Alma Mater .....	1
Assembly Behavior .....	5
Awards .....	25
Bell Schedule .....	
Regular .....	11
Board of Trustees .....	3
Cafeteria .....	12
Cars, Parking of .....	8
Cheers .....	39
Civil Defense Drill .....	9
Club Activities .....	
Art .....	19
Auto and Motor .....	19
Boys' Varsity .....	15
Civil Defense .....	15
Commercial .....	16
Co-Recreation .....	16
Debating .....	16
D. E. C. A. ....	16
French .....	19
Future Farmers of America .....	16
Future Homemakers of America .....	17
Future Nurses of America .....	17
Future Teachers of America .....	17
German .....	19
Hi-Y .....	17
Latin .....	19
Library Workshop .....	18
Math.....	19
Photography .....	18
Pigskin .....	20
Safe Drivers' League .....	20

# INDEX (*Continued*)

	PAGE
Science .....	18
Sock and Buskin .....	18
Spanish II .....	20
Spike and Shoe .....	20
Stage Crew .....	18
T. N. T. ....	21
Visual Aide .....	20
Special Activities	
Cheerleaders .....	21
Choraliers .....	21
Dance Band .....	21
Dramatics .....	21
Girls' Student Leaders .....	21
Golf .....	22
Inter-Cultural .....	22
Library Squad .....	22
Press .....	22
Publications .....	23
Student Council .....	23
Twirling Corps .....	23
Commencement Awards .....	25
Corridor Behavior .....	5
Curriculum Credits .....	26
Curriculum, Departments	
Art .....	28
Business & Distributive .....	29
Driver Education .....	30
English .....	36
Foreign Language .....	31
Homemaking .....	31
Industrial Arts .....	37
Mathematics .....	32
Motor Mechanics .....	37



## INDEX (*Continued*)

	PAGE
Music .....	33
Physical Education .....	34
Science .....	35
Social Studies .....	35
Vocational Agriculture .....	38
Department Heads .....	3
Early Dismissal .....	7
Fire Drill .....	9
Floor Plans .....	42
General Appearance .....	6
General Behavior .....	6
Guidance .....	28
History of the School .....	4
Honor Clubs .....	24
Honor Roll Requirements .....	24
Infirmary—Rules .....	12
Lateness .....	7
Library—Rules .....	13
Lockers .....	7
Philosophy of Education .....	5
Principal's Welcome .....	2
Report Cards .....	25
School Colors .....	1
Smoking .....	6
Student Behavior Code .....	5, 6
Traditional Affairs .....	38
Traffic .....	7



## STUDENT CLASS SCHEDULE

Name .....

Address .....

Homeroom Teacher .....

Homeroom Number .....

Per.

Class

Room No.

1

2

3

4

5

6

