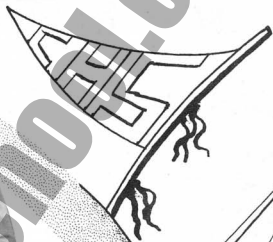


# Smoke Signal

October 1959



**MIKE**

**LEE**

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# EDITORIALS

## IT'S WHAT YOU DO WITH WHAT YOU HAVE

Ours is an exciting as well as a dangerous age in history. World-shaking events, unfolding rapidly, may point to the possibility of a prosperous and stable future, but they guarantee nothing. Right now there is general confusion and disorder throughout much of the land, and it is reflected in the lives and attitude of American teenagers.

In general, we believe young people are making constructive attacks upon the disorder of our time. Having seen into the future, they have embarked on an earnest quest for personal order. Their interest in dating, their attempt to be independent, their compulsive enjoyment of raucous, modern music — this behavior, we believe, is a teen-ager's way of pursuing the question: Who am I?

Every teen-ager is faced with this question at one time or another. He attempts to answer it by imagining a picture of himself that he can live with and defend against attacks from without.

Most of our young people enter their teenage years with a fairly well established picture of themselves. But every young

person discovers in himself things he wants to improve. It is the young person who respects himself who goes to work on these improvements. The person who has a low estimate of himself tends to waste his energy on disliking what he is.

We can spend years bemoaning the fact that we are as we are and not like our best friend whom we envy, or regretting that the world is not a perfect one in which to live.

In some instances we can not be held responsible for what we are, but we are responsible for what we do with what we have. We have not been trapped in a world whose forces we can not control, at least to some extent. Every person has the opportunity to help shape his own destiny. His greatest potential is realized when he assesses himself honestly and starts to use his assets to make his contribution to the lives of his fellow men.

The majority of today's teen-agers know this and have already begun to bring about this realization.

Have you?

## THE FUTURE EFFECTS YOU - THE STUDENTS

At the present time, with increased enrollments in the colleges and universities throughout the United States, nearly every college bound student is wondering just what he or she will have to do to "get in." The *Smoke Signal's* staff, interested in this question also, sent a reporter to Mr. Stanley Thomas's guidance office to find out the true facts of this problem.

It was found that anyone planning to enter a well recognized college should prepare himself with four years of academic English, one year of plane geometry, two years of a foreign language, one year of a laboratory science (biology, chemistry, physics), one year of United States history, and one year of government and sociology combined. The preceding are only the basic requirements. It is always better to prepare yourself with a maximum rather than a minimum of credits. The reason for this is that when you try to enter a college, you

will be competing with all types of students — those who have had a maximum amount of a certain subject, along with those who have had a minimum. It is easily understood that the greater knowledge a person has of a subject the better chance he has of entering his preferred college.

When a person finally decides that he would like to further his education, he should select at least three colleges that he would consider entering. The first choice should be the college or university he would most like to enter; the second choice, one at which he has a fifty-fifty chance of entering; and the third choice, a college at which he is almost positive of being accepted. A student is able to find out his possibilities of attending a college by knowing the requirements of the specific college in which he is interested, plus being familiar with his grades and achievements on standardized tests.

Before entering almost any college, the student usually has to take either College Board Exams, National Merit Scholarship Exams, or college placement tests. The results of these exams, along with his grades, previous test achievements, and school records, will determine whether or not he is suited for college work.

As far as scholarships are concerned, there are thousands awarded each year. More information about them can be found in the scholarship files in the Guidance Office.

Scholarships are not only available for the best students, but they are also given to the good, well-rounded individual. Students may also help to pay for their college education by means of The National Defense Student Loan Program. This Program will loan a student as much as \$1,500 a year for his education.

After much hard work, many students ask the question, "What good will my college education do me?" The answer to this is that five years from now many more jobs than today's will require a college education. As today's high school diploma is a must for getting most better paid jobs, the college diploma will be the prerequisite of the near future. Even today, the people with a college diploma have a better chance of getting the position they want, along with having a higher salary and better retirement benefits.

Now that you have almost finished reading this article, the main idea to remember for entering college is to prepare yourself NOW, not a month or a year from now. By preparing yourself early, whether you want to enter college or not, your chances for getting in, if you should decide to do so, are far better. If you should change your mind and decide you don't want to go to college, you will always have your basic requirements to fall back upon if they should ever be needed. But above all remember, PREPARE YOURSELF NOW! Who knows what the future will bring?

## NATIONAL NEWSPAPER WEEK

No one needs to be reminded of the importance of the free press and its effect on our daily lives. But many of us, when we think of the free press, overlook such publications as our own SMOKE SIGNAL. Just as the JOURNAL EVERY EVENING strives to present the opinions of the people of Wilmington, we of the SMOKE SIGNAL staff try to present, to the best of our knowledge, the opinions of the students of Conrad. In order to do this, however, we must have the help and support of each and every Conradian.

As we observe National Newspaper Week this month, let's all resolve to support our paper wholeheartedly with contributions as well as your subscription and to make it the best-selling and most widely read school paper in the state.

# Smoke Signal

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Subscription.....\$1.50 per year

# DO YOU HAVE SCHOOL SPIRIT?

What is that indefinable atmosphere prevalent in every active, progressive, and altogether outstanding high school? That feeling, in the heart of every student, is the enthusiastic loyalty and devotion to his school. Yes, the effectiveness of the administrators and faculty can help it to grow, but it must begin with the students themselves if it is to endure.

This loyalty and sense of being one inspires a winning team, encourages active clubs, gives a scholar as much recognition as an athlete, enables school newspapers and yearbooks to be successful, and makes every social affair a memorable one.

It is a give and take situation. The student gives his talents and ideas to the betterment of the school, and he is rewarded with a much richer, more vivid personality.

Have you helped to make Conrad the outstanding school that it is? Do you have that certain willingness and enthusiasm? Do you have **SCHOOL SPIRIT?**

—The Cheerleaders

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# HELP!

The loyal Conrad student certainly has a right to yell "Help!" No wonder so many people are overheard saying they're broke. Do you realize how much it costs a Conradian to support all of his school's activities—yearbook, newspaper, athletic contests, concerts, plays, and dances? . . . . . \$28.75

Something has to be done to help save our money. Watch the next issue of *Smoke Signal* for information on the use of Student Activity Tickets in other schools and how an Activity Ticket could be used at Conrad.

## PARENT - TEACHER ASSOCIATION PANEL DISCUSSION

Moderated by

Mr. William Jobling,  
President of the Red Clay  
Council of P. T. A.'S

## SUBJECT

Reorganization of the  
Conrad School District

DATE

Monday, November 9,  
at 8:00 P.M.

EVERYONE WELCOME

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## NEWS BRIEFS



Left to Right: Miss Veasey,  
Mrs. Harris and Mrs. Stemen

### CONRAD WELCOMES NEW TEACHERS

#### Mrs. Rosa Lee Harris

Whoever heard of a physical education major teaching Latin? Well, that is what we have right here at Conrad High. Mrs. Rosa Lee Harris attended Madison College, where she majored in physical education. Many of us remember her from Krebs School where she taught before coming to Conrad.

Mrs. Harris has a full time job as both a parent and a teacher, but she still finds time for her bridge playing.

Her opinion of split sessions is that they are "excellent for the students... they gain by it." She feels that they allow for more participation in extra-curricular activities.

#### Miss Gail Veasey

Miss Veasey attended Georgetown High School and the University of Delaware where she majored in home economics. She likes to play bridge and go to parties. When asked her opinion of split sessions, she said, "I thoroughly enjoy them."

#### Mrs. Margaret Carmine

Mrs. Carmine graduated from Wilmington High and majored in English and Spanish at the University of Delaware. She is not really new at being a Conradian, since she taught here in 1957-58 before her marriage. She enjoys sports and T.V. About split sessions, she feels that they are good because they do not take too big a chunk out of the day.

#### Mrs. Nancy Stemen

What better background could a history teacher have than a great deal of traveling in historic places? Mrs. Stemen, Conrad's new history and German teacher, has traveled in Canada, Bermuda, and Europe.

Mrs. Stemen graduated from Millersville State Teacher's College in Lancaster County, Pennsylvania, and did graduate work at the University of Delaware for her Master's Degree in history. She taught in Lancaster County for four years before coming here, but she has never taught half-day sessions. She thinks that a full day of school is best, but that the half-day sessions are being run very well at Conrad. She enjoys tennis, bridge, and almost all spectator sports.

### FROM THE PRINCIPAL'S DESK

Memo # 1

Re: John Dickinson High School

Concrete is poured, wall panels are up, and all work is six to eight weeks ahead of schedule. The boilers and oil storage tanks are in place, which means heat can be had, and interior work can continue through the winter. The steel strike has had no effect on construction and, because of stockpiling of all necessary materials, there will be no effect. Students should go out and see the rapidly-raising structure for themselves. (See picture story in this issue and back cover.)

Memo # 2

Re: Student Activity Ticket

Mr. Long approves it in principle, but feels that much work and study must be done, involving estimation of costs, savings, advantages and disadvantages, before any final decision can be made.

### STUDENT COUNCIL IN ACTION

The Student Council this year is handicapped by the fact that the upperclassmen and the sophomores cannot meet at the same time. To help ease this situation, monthly meetings will be held at night which will include all Council members. This will give the sophomores a better chance to express their ideas.

Yesterday, the officers of the Student Council plus two sophomore representatives attended the monthly county meeting of the National Association of Student Councils. The purpose of this visit was to exchange ideas between Conrad and other schools and to let other people know what we are doing at Conrad.

The problem of smoking in the lavatories has always been a touchy one and several plans have been suggested to solve it but none as yet have been adopted. Since smoking in the lavatories is frowned upon because it creates a fire hazard, it has been suggested that if a Student Council member catches a student smoking in the

lavatory, cigarette in hand, his name will be forwarded to the office as a warning. After three warnings the student will be suspended from school. This plan has not been successful in the past because Council members have not always been diligent in carrying out their duties.

It has also been suggested that a certain area be set aside for smoking, in hopes that it will eliminate smoking in the lavatories. After trying this last year, Mr. Buchanan said, "The privilege of smoking was abused last year, for people left the smoking area in disorder."

A ruling would also be passed not permitting smoking anywhere on school property. But do we want our faculty to be teachers or policemen?

All suggestions are welcome. Forward your ideas through your Council representative.

### OPEN LETTER TO MR. & MISS JUNIOR

It could be you going abroad next summer or studying in a foreign school during your senior year.

But it can't be you unless you act at once. Information has just been received from the New York headquarters of the American Field Service indicating that all juniors interested in applying for participation in any one of the Americans-abroad programs sponsored by the A.F.S. must submit their applications before November 1, 1959 instead of by December 31 as in previous years. Students sincerely desiring more information about this program should contact Mr. Alvin Lewis, junior class adviser, at once.

Requirements for American students going abroad are as follows:

- (1) Must be sixteen years of age before time of departure
- (2) Must be a junior class member.
- (3) Must be in good health.
- (4) Must have studied any foreign language (Latin also acceptable) for at least two years.
- (5) Must have a pleasing personality, good character, and the ability to get along with people, as well as to adjust to any condition and environment.
- (6) Should be a good, but not necessarily an honor student.

No scholastic examinations are required. However, the student must give an account of himself and a short description of his family background when submitting his application.

In the past, Conradians have been sent to Germany, Greece, Norway, and Switzerland.

Here's your chance to apply for the experience of a lifetime!

Mrs. Harriet Kenyon  
Forest Brook Glen  
(A.F.S. district chairman)

# FUTURE HOMEMAKERS: TO ARMS!

This year, as in the past four years, Conrad will participate in the Betty Crocker search for the "Homemaker of Tomorrow". The search is made by way of a written test which will be given on December 1, 1959. All senior girls are eligible to take the test, regardless of the extent of their experience in home economics classes either here at Conrad or in their junior high schools. Many of the questions may be correctly answered from information acquired through activities carried on at home and through reading of magazines, newspapers, and similar material, but experience in a homemaking course would certainly be helpful.

The girl receiving the highest score in the school wins an attractive "Homemaker of Tomorrow" pin. The tests of the various school winners in the state are then judged and first and second place statewide winners are selected. The first place winner receives a \$1500 scholarship and all expense paid trip to New York, Washington, and Williamsburg, Va. The second place winner receives a \$500 scholarship.

Bette Frohock, a Conrad Alumna was the state winner in 1956, and Connie Pease, a member of the 1958 class, won second place in that year.

Test booklets must be ordered not later than October 27. Therefore, any senior girl interested in taking the test should give her name to Miss Mabel Conway in the home economics room before then.

Booklets describing the past four tests are available for girls to study.

The more girls taking the test, the better chance Conrad has of coming up with a winner again this year.

Future homemakers, to arms!



P. T. A. — November 9

*Panel members will be Mr. Victor Rash, Chairman of the Conrad District School Board Council; Mr. Ned Cooch, Wilmington attorney; Mr. William Cooke, former member of the Conrad Board of Trustees and Chairman of the Citizens Planning Commission for John Dickinson High School; and Mr. Darrell F. Long, Chief School Officer of the Conrad High School District.*

## Calendar of Events

October

**WEDNESDAY 21st**  
Girls' Hockey — William Penn (Home)  
Cross Country — Mount Pleasant.  
Smoke Signal subscription dance  
— 8:00 to 11:00.

**THURSDAY 22nd & FRIDAY 23rd**  
Delaware State Education Convention.  
No school.

**SATURDAY 24th**  
Football — P. S. DuPont (Away).

**MONDAY 26th**  
J. V. Football — P. S. DuPont (Home)

**WEDNESDAY 28th**  
Cross Country — Blue Hen Conference  
Meet.

**THURSDAY 29th**  
Girls' Hockey — Newark (Away).

**FRIDAY 30th**  
Football — Wilmington (Baynard  
Stadium night game).

November

**MONDAY 2nd**  
J. V. Football — Wilmington (Home).

**FRIDAY 6th**  
First Marking Period Closes.

**SATURDAY 7th**  
Football — Brandywine (Away).

**MONDAY 9th**  
J. V. Football — Brandywine (Home).

**FRIDAY 13th**  
Conradian Press Club Talent Show —  
8:00 P.M. in the auditorium.

**SATURDAY 14th**  
Football — Mount Pleasant (Home).

**SATURDAY 21st**  
Conrad High Military Ball.

**WEDNESDAY 25th**  
Hi-Y — Oreads Thanksgiving Day  
Dance — 8:00 to 11:00 P.M.

**THURSDAY 26th**  
Football — Newark (Home) 10:00 A.M.  
THANKSGIVING DAY GAME

# CLUB MEMBERSHIP, ANYONE?

After reading the Conrad handbook, sophomores may have become interested in joining clubs. The following organizations are among those that have already opened for members from the tenth grade.

## HI-Y AND Y-TEENS

The boys' Hi-Y and the girls' Y-Teens, which meet on designated evenings, are affiliated with the Y.M.C.A. and the Y.W.C.A. respectively. Their programs are similar to those of the Y's, stressing spiritual, sports, and social activities.

Hi-Y upperclassmen meet on the first and third Mondays at 7:30 in Calvary Presbyterian Church. Sophomores have formed a club of their own which will meet at least twice a month in the morning at 10:45 at the school. According to Jim Morland, one of the sophomore Hi-Y's charter members, the boys are planning swimming, bowling, and gymnastic activities at the Y.M.C.A., as well as field trips to places of interest to teenagers. Plans call for morning rather than evening sessions. Membership is open to any sophomore boy who is willing to work toward development of the high standards of moral behavior which the

Hi-Y aims for. Y.M.C.A. membership dues are \$3.00 per year.

Girls interested in joining the Y-Teens should contact Mrs. Margaret Carmine if they live in the Roselle-Elsmere area or Miss Nancy Allen, if they live in the Richardson Park-Newport area. Y-Teens meetings are held in the homes of members living in these areas.

## LIBRARY AIDES

Sophomores wanting to be of real service to your fellow students can join the Library Aides, who work in the library during study periods checking books and learning how libraries function. See Miss Sarah Rowe or Mrs. Alta Weeks in the library, if interested.

The morning session Library Aides have elected Judy Golla as president; Kathryn Short, vice-president; Doris Kibler, secretary-treasurer. Miss Miriam Swayze is the Library Aides' faculty advisor.

For additional information, students are requested to consult their handbooks and/or the respective sponsors of the club in which they are interested.



**BILL ALSENZER**

## Club of the Month - Sock And Buskin Club

Lots of fun and maybe a teeny bit of hard work is what makes the Sock and Buskin Club so popular and interesting. The members of this well-organized club meet once a month for their regular business proceedings. These meetings are always after school and do not interfere in any way with school hours. Special arrangements will be made for sophomores who wish to join, but as yet, there aren't any sophomore members. Club members participate not only by acting, but by taking part in every phase of stage production at one time or another.

Mr. Donald Morgan is the faculty advisor, and Mr. Cecil Schulze is in charge of the tenth grade stagecraft section. The officers this year are Margaret Burns, president; William Harlowe, vice-president; Christine Morgan, secretary; and Judy Whitmarsh, treasurer.

The club presents two major productions a year in the fall and spring. They also have a special Christmas assembly and a program of one-act plays during the course of the year. This fall will mark the seventeenth consecutive year that members have attended the Delaware Dramatics Conference and entered a one-act play in the Delaware Dramatics Festival. Last year they attended the Delaware Festival of Arts and produced a series of one-act plays at the Veterans' Hospital in Brack-Ex.

The Sock and Buskin Club is a member of the Delaware Dramatics Association and Troop 883 of the National Theatopian Society. Any student may join the club provided he is interested in dramatic arts and is willing to devote part of his spare time to working on the productions.



**ANNE PEARSON  
"PREXY"  
OF STUDENT COUNCIL**

Popular, pretty, and smart are the three words which describe this year's president of the Student Council, Anne Pearson. Widely recognized as one of Conrad's vivacious cheerleaders, Anne promises to be a fine, deserving leader of Conrad's student government.

Although businesslike when presiding over a Council meeting, "off the floor" she is a friendly student with a fine character and personality. Her life at Conrad includes several extracurricular activities among which cheerleading plays the most important role. Her first aim is always to cheer our Redskins to victory, but win, lose, or draw, it is certain she will show good sportsmanship. Outside of cheerleading, Anne is a member of the Conradian Press Club, and has recently become the newly elected president of the Future Teachers of America. An Oread in her Junior year, Anne is respected as a fine student by her friends and teachers. One of her interests is basketball; another is art, in which she is deeply interested. Anne has high hopes of becoming an elementary art teacher in the future.

However, most important to her now are her plans for her upcoming year as president of the Student Council. Anne has many new and different ideas to present to the student body, all of which she hopes will be a success. Her biggest plan is to enforce a system where Conradian "letters" are distributed not only to students excelling in sports, but also to those pupils who are above average and better in their scholastic work. She also hopes to encourage "Tie Day" more this year than last, and to help sponsor our school dances, so that they will be held more often and will be more varied.

Anne and her fellow officers hope that the student body will support her and work with her this year in developing a stronger and better Student Council.

The most likely place to look for Bill Alsenzter, vice-president of the Student Council, is the nearest tennis court. This senior with the jet-black crew cut is Conrad's top tennis player. As last year's captain, he led the varsity team to seven victories. In a few weeks, he plans to enter this year's tournament. Aside from tennis, his greatest outside interest, Bill's activities include the Hi-Y and the Conradian. He runs a weekly dance at the "Y" and is faculty editor of the yearbook and served as co-editor of *Smoke Signal* last year. A saxophone player, he is heard regularly in the marching and concert bands.

Being an outstanding student, Bill belongs to both the National Honor Society and the Quill and Scroll Society (National honor society for Journalists). He is undecided about his future, but emphatic where the Council is concerned, Bill wants to be active in the school this year and to "accomplish something."



**MRS. McTHING debuts on  
December 4 and 5**

Rehearsals for Conrad's annual fall play are now under way.

This year it's to be a delightfully funny comedy entitled *Mrs. McThing* by Mary Chase—about a witch, a few society people from Snob Hill, and a handful of mobsters.

Conrad characters in the cast are: Paul Lowden, Alan Smith, Larry Kneisley, Jack Rowe, Russell Read, Gary Vellek, Bill Spurlin, Margaret Burns, Judy Whitmarsh, Lee Clark, Carol Colmery, Linda Ralph, Diane Lane, John Gahan, Gina Borinsky, Loretta de Stafney, Judy Golla, and Ingrid Magnusson.

Alternates are Deanie Crelling, Sandra Smith, Janice Livemore, D. J. Walton, Alice Hirst, Margaret Jeanes, and Billy Harlow.

Reserve these dates on your calendar. The play will be given on December 4 and 5 in Cummings auditorium.



# PERSONALITIES

WILLIAM COOKE

The friendly, popular treasurer of the Student Council, William "Buzzy" Cooke, says his greatest pleasure comes from talking with other people. President of his class last year, this 5' 10" junior with a short, black crew-cut and slightly southern accent, was recently elected president of the Junior Class.

Buzzy's interests include scale model cars, music, and sports. To back this up, he plays trombone in the band (of which he is a junior officer), and is a fullback on the varsity football team. At the next game, if you see "number 6" charging down the field, that's Buzzy!

Buzzy would like to see Tie Day be promoted more this year than last and, as he puts it, "go over big."



LINDA MITCHELL

This year's office of secretary of the Student Council belongs to one of Conrad's busiest juniors, Linda Mitchell. As an academic student, Linda finds much of her time spent on her scholastic work, where she has to her credit being on both the Dean's and the Principal's List as a sophomore. Much of her free time is spent on outside activities here at Conrad, where she is a member of both the Varsity Hockey Squad and the Student Leader Corps. She was also recently elected secretary of the Junior Class by her fellow classmates. Linda's interests are mainly centered around sports, baseball and hockey are among her favorites.

As for plans for the Council this year, Linda feels the greatest accomplishment would be to "work harder to improve the school." She realizes that the Council has been somewhat lax in previous years and hopes to do her part in raising the standard of the student governing body.

As for the future, Linda definitely plans to go to college, but has not yet decided upon her major.



# DO YOU KNOW THAT

It is a proven fact that if your parents don't have children, than you won't either?

The scrawny spider at left end. (D.S.), uses hair curlers?

Miss Miller is a science-fiction fan?

They crossed a mixmaster with a guitar and called it Elvis Presley?

Mr. V's favorite movie star is Erin O'Brien?

John Daly took dancing lessons from his cousin, Linda Ralph, and her poor feet are still sore?

When a girl is sixteen her voice changes—from no to yes?

Yukon John Caldwell likes to bowl at 2:30 in the morning?

The girls are suddenly getting a new outlook on history and football? Wonder why!

Ted Magonigal wears his shoulder pads all day?

Bids are out for Jim Gregg's bright red Grubb Mobile?

Rough Red Comegys dyes his hair?

Someday we'll BEAT Sallies?

# WHAT'S ON YOUR MIND

(In each issue of the *Smoke Signal* Staff members will try to answer any questions relating to school or any other interesting subject. Submit your question in writing to Dottie Haislett in Room 205 or leave it in Mr. Baird's mailbox in the office.)

## Question 1

Why can't we go to our lockers between classes?

This is an easy question to answer. If the students don't go to their lockers between classes, there will be less confusion and congestion in the halls. It is enough trouble trying to "fight our way through the masses" without having students opening and shutting locker doors! This rule was made chiefly as a safety precaution. Several members of the student body last year were seriously injured by locker doors which hit them in the face. So let's not go to our lockers between classes . . . . . we might live longer!

## Question 2

Why did we lose to Sallies? Well, . . . . .

# Dixie-Land Reveille at Band Camp

Ever hear of Dixie-land reveille, string-bean fritters, Harry's, and Betty's, or "Big Chief" Casto? All this and much more was part of the thirteenth annual Band Camp, held last month at Downingtown, Pennsylvania.

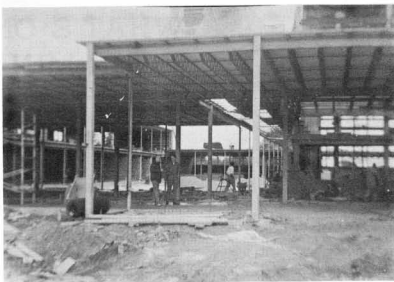
How did Dixie-land reveille occur in such a well organized band as Conrad's? Well . . . some overly ambitious students just couldn't wait to practice, so they decided an early morning concert was just the thing to get them started.

Mrs. Dill, in her reflections of past camps, brought up that much discussed subject, camp food. Fortunately this year the food was excellent, but in past years — well, stringbean fritters should explain that.

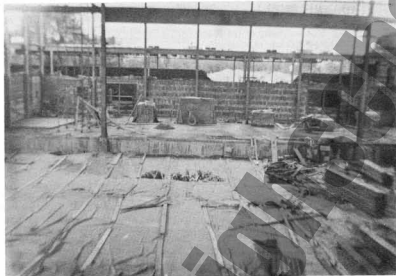
Harry's and Betty's, along with Smaltz and Semple, were the names of the cabins. If anyone thinks these names are inane, try to pronounce some of the Indian names of past years. A full-blooded Sioux couldn't do it!

From the unloading of the buses till the last bag was hoisted onto the truck to come home, there was never a dull moment. Whether band members were swinging on the tarzan rope, rolling in the hoop, playing tennis, shuffleboard, or marching on the drill field, they were always having fun.

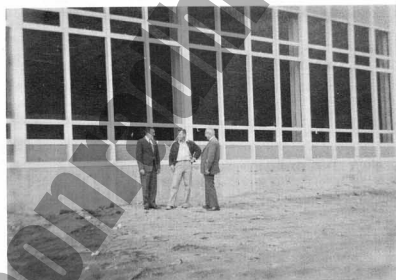
Although band members are sure Mr. Casto got very little sleep during camp, they all know he's looking forward to next year, anxiously.



Gary Patterson & Bob Eastburn waiting to see Mr. Long (a little early, but we can wait)



Auditorium



George Pope, Architect; Richard McCabe, Foreman; R. M. Shoemaker, General Contractor

# JOHN D HIGH S FROM DRA TO GLASS

Where do you plan to go to school next year? If you plan to go to Conrad you might be badly mistaken, for you may be one of the students who are assigned to John Dickinson High School. This new modern school will be the best high school in the state and will cost Delaware and the Conrad district over four million dollars. This beautiful educational plant, situated on 44 acres of rolling farmland on Milltown Road, just beyond Limestone Road, is supposed to be completed by the summer of 1960. At the present time 100 men are working on the school and are well ahead of their schedule.

You may be wondering whether or not Milltown Road is going to be widened so that school buses and student cars can get to the school more easily. The state legislature has passed the appropriation for the road to be widened, and work will start as soon as possible. The Artesian Water Company has agreed to run a water main to the school even though the road isn't completed. The delay was caused because there are high banks bordering Milltown Road which will be removed when the road is widened, and the Artesian Water Company didn't want to dig through these banks to lay their main. At the present time the school is using its own well.

You may also be wondering how the builders can complete a modern school like John Dickinson during a steel strike. It won't effect them, because, foreseeing the strike, they ordered and obtained all the steel they would need before it began.

Your new school will have 24 regular classrooms and a special industrial arts wing. It will have an auditorium that seats 1200 and a gym the size of two regular



# DICKINSON SCHOOL BUILDING BOARD AND STEEL



*Classrooms on left; industrial art wing on right.*

basketball courts that seats 1400. Your new school will also have a special place to buy refreshments at dances and basketball games. There will also be a special room for the student store. John Dickinson High will have a separate football field, hockey field, baseball diamond, and six tennis courts behind the school. You also needn't worry about the school being warm in the winter because the school will warm you from your toes up with under-the-floor heating.

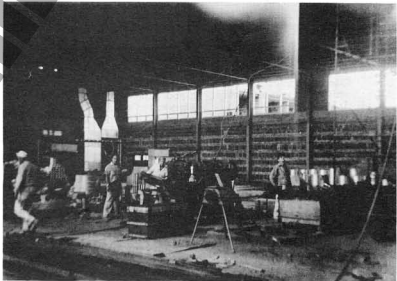
In the middle of the school there is a courtyard which will have shade trees growing in it. It will be a place where you can go to relax during lunch time. The courtyard and the whole school is fireproof even to the extent that all the lumber has been fireproofed.

Who are the people responsible for this wonderful school, and who will be the principal? Mr. George Pope, a prominent architect, designed the school, and Mr. Richard McCabe is the foreman for the R. M. Shoemaker Company, which is building the school under a contract for \$3,256,000. Mr. Trafton T. Buchanan will be the principal at our new school and Mr. Darrell F. Long, who will continue to serve as chief school officer in the district, will have his office at Dickinson.

When you first see the new school it will strike you as immense. As you look it over you will see glass in places where in other schools there are walls. Next year, if you are assigned to go to the new school, you will be going to the most modern school in the state and certainly a school that you can be proud of.



*Courtyard*



*Gymnasium where Future Blue Hen teams will play*

# TRAGEDY AT CONRAD

## A T.V. Spectacular

### Scene One

(The scene is a classroom at Conrad. It is almost completely dark. A single moon-beam slowly filters its way through the heavy pine trees and the "light-proof" venetian blinds. The door to the right suddenly opens about an inch; then, with much groaning and squeaking, it is opened about two feet more. A hand, sickly and pallid looking, slowly moves along the floor and gropes around as if looking for a handhold. It grasps the leg of a desk and starts pulling itself forward along the floor toward the inside of the room. Gradually an arm, then the back of a head are exposed. Slowly the head rises, and as it turns, the features of Mr. Darb, an English teacher at Conrad, come into sight. Mr. Darb is not looking well this morning, and, as he crawls over toward his desk, he emits many sickening groans. He reaches his desk and painfully, with more display of agony, pulls himself into his chair. He immediately falls asleep, snoring loudly.)

(After a few seconds the camera swings upward to include a view of the P.A. speaker above Mr. Darb's head. At the bottom of the picture is Mr. Darb, asleep in his chair. Suddenly a red light starts flashing on the speaker and a tremendous gonging sound fills the room. A large piece of plaster, loosened by the blast of sound, falls and hits Mr. Darb on the head. He leaps up from the chair, grabbing a book as if to defend himself from attackers. After looking around wildly, he realizes what has happened and, brushing the flakes of plaster off of his head, he addresses the speaker.)

Mr. Darb: "Yes?" (Said in soft, melodic tones.)

Speaker: "Mr. Darb, will you have Gertie Drakfoam report to the Office as soon as she comes in?"

Mr. Darb: "Of course. Why do they want her this time?" (Again in a melodic voice.)

Speaker: "I think it's about the ninety-four hours of detention that she's accumulated."

Mr. Darb: "Ninety-four hours in a month and a half! That's some sort of a school record, I think."

Speaker: (brusquely) "All right, thank you very much."

(Mr. Darb sits back down, but gets up again as he realizes that it's still dark in the room. He stumbles over to the wall switch and turns on the lights. He then glances up at the clock and sees that it's almost time for the first students to begin arriving.)

(From outside comes the sound of screeching tires, and Mr. Darb quickly dons a gas mask that he takes out of his pocket to protect himself from the fumes of burning tires.)

(A few seconds later a girl enters the room and drops her books wearily on the table.)

Mr. Darb: "Oh! Those bus drivers get worse every day! I hardly had time to get my mask on."

Girl: "It's lucky that I'm about used to it by now, or else I might be in the hospital."

Mr. Darb: "I see what you mean." (As he gets a whiff of the fumes coming through the window.) "By the way, did you see Gertie Drakfoam on the bus?"

Girl: "No, I think she's driving today."

Mr. Darb: "Oh, that's too bad. I guess that I had better make out the absentee report now that I know that she's driving and will doubtless be late."

(Mr. Darb sighs in disgust and starts to look through some papers on his desk. The other students begin arriving, and as the final bell rings the room is full.)

Mr. Darb: "Well, where's my star pupil, Gertie?"

Boy: "I think I heard a crash in the direction of the G.M. plant."

Mr. Darb: "Not again! She ran into the fence there just last week. This is terrible! Why I—"

(The door opens, cutting Mr. Darb off in mid-sentence. A girl rushes in. She is unromantic in appearance, with mud-colored hair and gold framed glasses. She is none other than Gertie Drakfoam.)

Gertie: "Hello-o-o-o everyone!" (She speaks in an extremely pleasant, soft, sweet and precisely cut. It is a lovely voice, but it is also extremely soft, and everyone has to strain to hear her.)

Mr. Darb: "Gertie, you're to report to the office immediately."

Gertie: "Why, sure Mr. Darb." (Gertie goes out, and Scene One closes on Mr. Darb going through the rest of the papers on his desk.)

### Scene Two

(The scene is the main office at Conrad. Gertie Drakfoam is talking to Mr. Coberinsky, the detention officer. It is still dark outside, and all the lights are on in the office.)

Gertie: "Hello-o-o Mr. Coberinsky! What do you want to see little ol' me about?"

Coberinsky: "You know all too well what I want you for, Gertie Drakfoam!"

Gertie: "Why, Mr. Coberinsky! I have no idea what you're talking about."

Coberinsky: "All right! All right! Have it your own way. It's about your ninety-four hours of detention."

Gertie: "Why Mr. Coberinsky, I had no idea!"

Coberinsky: "Here's your ultimatum: Either make it up, or have ten points taken off in all subjects."

Gertie: "Oh, Mr. Coberinsky. How could you say such a thing! Besides, I have to be home by 12:30 every day to give my poor, sick, ailing great-grandmother her shot."

Coberinsky: "Shot of what?"

Gertie: "Coca cola, what did you think?" (Coberinsky looks agast at Gertie, then staggers back and falls in a chair. Unfortunately, Mrs. Doojack, who is about to make an announcement over the P.A. system, is already in the chair. She screams as

Mr. Coberinsky plops down in her lap, and makes her announcement. This gives Mr. Coberinsky an inspiration. His eyes glaze over for a moment and he then opens them up quickly and points his finger at Gertie.)

Coberinsky: "Gertie, how would you like to cancel all your detentions by doing a little favor for me?"

Gertie: "Sure Mr. Coberinsky! What is it?"

Coberinsky: "Well, I've obtained permission from the school board to use the P.A. system for advertising my rutabaga stand over on Boxwood Avenue. The only trouble is that I can't get anybody to read my ad for me. I have a some-what un-speakable voice for public speaking. But yours is as soothing as sugar-coated saccharine."

Gertie: "But, Mr. Coberinsky, I have a very weak voice. The sound wouldn't be loud enough, I'm afraid."

Coberinsky: "Oh, that's all right. I can get Bill Gorklin to soup-up the amplifier for me so it'll be powerful enough. Come in again about 10:00 o'clock. O.K.?"

Gertie: "Sure, Mr. Coberinsky." (Both Gertie and Mr. Coberinsky exit.)

### Scene Three

(Scene Three is again staged in the office. The time is about three hours later at 10:00 A.M. Gertie and Mr. Coberinsky are again in the office. Bill Gorklin is just finishing soup-ing-up the amplifier.)

Bill: "Well, Mr. Coberinsky, I put a pair of 304T tubes in the output stage in push-pull parallel, and I installed a new output transformer. I think that you'll get about twenty-seven hundred watts output."

Coberinsky: "O-o-o-o-o-oh. Is that so? Well, thanks for the help, Bill. I guess you can get back to class now." (Bill Gorklin exits.)

Gertie: "Well, Mr. Coberinsky, I'm all ready."

Coberinsky: "Go right ahead, it's turned on."

(Gertie steps up to the microphone and begins to speak, softly and yet startlingly clear. Gertie doesn't notice the ghastly expression on Mr. Coberinsky's face, but continues speaking in her beautiful voice. In all the classrooms in the school students and teachers alike drop their pencils and stare enraptured at the speakers. This is the first time that they have been able to hear Gertie clearly, and the effect is startling. Lulled by the flowing rhythm of her words, and the hour of the day, heads begin to droop, until finally the whole school has been completely hypnotized. 1300 students have been deprived of a third of their school day, robbed of the vast store of knowledge that they might have gained had they remained awake.)

(Now the whole school lies peacefully slumbering in the sunlight. Mr. Coberinsky lies unconscious on the office floor. Gertie drones on and on as the school sleeps and the red lights keep flashing . . . flashing . . . flashing.)

## IS SEEING BELIEVING?

Do you believe the saying, "Seeing is believing"? If you do, you may find yourself making some miscalculations. Of all the senses, sight is most subject to false perceptions. One can gain a correct impression of an object which the eye sees as a flat surface, only by observing from various directions, by feeling, and by detailed examination. When the eye receives impressions of unfamiliar objects, it may see things which do not exist. It will interpret things wrongly. Thus, one is unable at times to judge space and distance correctly. Wrong conclusions lead to mistakes in interpretations, and hence to optical illusions.

Optical illusions are particularly noticeable in geometrical figures. Most illusions in this case depend on pseudoscopic phenomena. These are errors in judgment of proportion. The number of such illusions is large; therefore we will consider only a few.

One example is as follows:

Draw a rhombus, and attach to the left of it a parallelogram with exactly twice the area of the rhombus. Draw diagonals between the 2 acute angles of the rhombus and the obtuse angles of the parallelogram. (Fig. 1) Which is longer, A or B? Measure and find out.

One of the most surprising optical illusions is the "Three-point Pattern". (Fig. 2). The question is: Which distance is greater, AB or CD?

An oft-investigated illusion is the "Zoellner's Pattern" (Fig. 3). After the Franco-Prussian War, 1871, Professor Zoellner, situated in Liepzig, was looking

at some triumphal arches and tall poles which were wound about with spirals of oak and fir twigs. He noticed that the poles leaned noticeably; however, upon investigation he discovered that they were actually perpendicular. The illusion was caused by the twigs wound diagonally around the poles. Thus we have Zoellner's Pattern.

The same principle is observed in the "Ipsided squares" (Fig. 4), which again illustrate the unreliability of the eye.

Another type of illusion is the "block of wood" (Fig. 5), where one can imagine that a piece is either cut out or stuck on.

One more variety of optical bewilderment is the illusion of association. In illusions of comparison, some deceiving nonessential interferences with the true image.

So, for example, the surface of a square standing on its corner seems larger than that of an identical one resting on its side.

A similar illusion is fig. 6. Which segment do you think is longer?

A square superimposed on concentric circles looks as if it is squeezed in toward the center. The circular lines are irritating, and the eye is inclined to regard the straight lines as also being curved.

Among the most remarkable illusions are the illusions of direction. The "wall pattern" (Fig. 7) is a good example. The tiles look quite wobbly, though they are really perfectly parallel.

These have been just a few of the many types of optical illusions, but they are sufficient to prove that one cannot always rely on just his eyes.

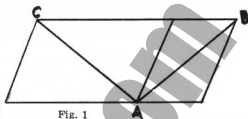


Fig. 1



Fig. 2



Fig. 3

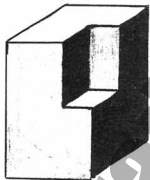


Fig. 5

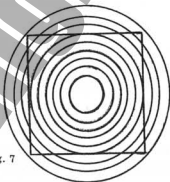


Fig. 7



Fig. 6

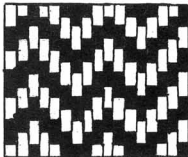


Fig. 8

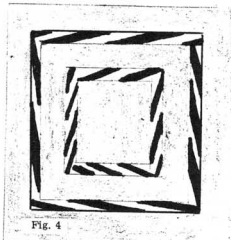


Fig. 4

# KROSS WORD KAPERS

## ACROSS

1. detest
5. son of Anchises & Aphrodite
9. gold (symbol)
11. Saint (abbr.)
12. pretend
15. to do wrong
16. whether
17. first rate
18. yes (Fr.)
19. wily
21. doze
22. shelter
23. type of snake
25. egotistic nature
27. amusing and strange
28. not (prefix)
29. fixed
30. you and me
31. flying mammal
33. useless
35. at hand (adv.)
37. —, —, C. D.
38. flimsy
40. part of eye
43. suffix used to form feminine noun
44. period of time
45. one (Lat.)



## DOWN

2. perplex
3. color
4. rascal
5. while (adv.)
6. Rome, the \_\_\_\_\_ City
7. a continent
8. basic ingredient of glass
13. be (3rd person, singular)
14. neptunium (symbol)
16. island
20. a ferment
23. restrain
24. a lot (colloq.)
26. the main idea
27. raised platform
31. fall
32. "Honest \_\_\_\_\_"
34. to relieve
36. spoken
39. in addition
41. 13th letter of Greek alphabet
42. tin (symbol)

**FLASH:** Dale Leach has just been elected President of the Conrad Future Nurses Club.



## TONIGHT AT 8:00

### Smoke Signal

# HALLOWEEN DANCE

DISC JOCKEY

Roger Holmes - W.A.M.S.

ATTENDANCE PRIZES

Free Smoke Signal Subscription  
Free Athletic Pass for 1959-60

60¢ PER PERSON  
1.00 PER COUPLE

REFRESHMENTS

DRESS  
DANCE

General Chairman: GARY PATTERSON  
Decorations Chairman: DEANIE CRELLING

# BOB FISHER'S BROTHER DINO

Muhidin Wiranatakusuma arrived at my home in Lyndalia on August 6, after a 49-hour trip by plane from Bandung, Indonesia, a city of one million in the mountains on the island of Java in the southwest Pacific.

When he arrived Muhidin felt that his name would be slightly hard to pronounce, so he gave himself the nickname of "Dino" Kasuma. I was thankful. Dino will be my brother and our classmate for one year.

Dino has now been a member of the Fisher family for two months. During this time many hours have been spent discussing Dino and Indonesia.

Dino comes from a very large family. He has eleven brothers and eight sisters. His father was the Minister of Interior in the first Cabinet of Indonesia, elected during the revolution against the Japanese. Dino says that his mother is an exception in Indonesia (but not here) because she is the boss of the family. One of Dino's older brothers, a Lieutenant Colonel in the Indonesian army, is now studying at Fort Leavenworth in Kansas. His 15-year old sister is one of a popular singing group called "The Frauleins."

Dino has a great interest in music. He likes jazz music mostly. George Shearing is his favorite artist. Although unable to read music, he has a five-piece band in which he plays the bongoes and sings. Dino acquired his interest in music from his parents. His mother was a very good folk-singer and his father played the violin.

When asked about school he said, "7:20 is early, but 6:30 is worse." His school in Indonesia starts at 6:30 and lasts until 1:00. They do not choose the courses but take eighteen required subjects. Each day of the six day school week consists of eight, 50-minute periods. Dino has studied English for five years.

In Indonesia the students get a break; the teachers change classes instead of the students. The main competitive school sports are soccer, track, basketball and volleyball for boys. The girls' main sport is track, including all field events—discus, javelin, high jump, and broad jump. Baseball and softball are now becoming popular there. Dino said, "American students are much more active in class—asking questions, giving their opinions, making comments, etc."

Dino found many new and different things in this country. Television is now his favorite pastime. Another thing he enjoys very much is the coin-operated dispensing machines. He marvels at the way you can buy anything from a shoe shine to a toothbrush in this manner.

Something else of interest to him is the prepared foodstuffs. "Everything here is bought either frozen, canned, or in instant mixes." Dino loves American food because of its variety. The Indonesian diet consists mainly of rice (not Minute rice), each time prepared with a different

meat or vegetable mixed with it. They don't eat many desserts in Indonesia, but when he tried ice cream it immediately became a favorite with him.

One more thing Dino is hopefully awaiting is snow. Being from a warm climate Dino has never seen snow so let's keep our fingers crossed for him.

Dino and TV



# ANOTHER BUZINSKIS OR CLARK IN THE HOUSE?

Be another Winifred Buzinskis or Sidney Clark, 1959 graduates, and have your poetry and essays submitted to the Annual High School Poetry and Essay Competition. The best manuscripts are actually printed and published in a nationwide magazine. A student may submit as many essays as he wishes, on any subject, and in any form. Poems of 20 lines or less are preferred. Manuscripts must be original, must be typed or written in ink, each poem on a single page, and each essay should be limited to 150 words with word count shown.

- (1) Type or print your name, home address, school attended, and its address.
- (2) Write and sign the following statement: "The essay (or verse) entitled ..... is my own personal effort."

Closing date in the essay contest is November 1, and all poems must be submitted before November 25. Give your entries to Mr. Malcolm Baird in Room 205 before these dates. (A well written class theme would be an admirable entry in many cases!) ACT NOW!

## TALENT SHOW

November 13 - Friday Night  
Cummings Auditorium

\*\*\*\*\*

Are you lucky or unlucky on Friday  
the 13th?

Find out for sure by entering the  
Conradian Press Club Talent Show

Any act or talent  
(except strip-teasing)  
will be acceptable

- Cash Prizes to Winners -

Sign Up in Room 205 before  
November 1

Vincent J. McCorkle

- McCORKLE'S PHARMACY -  
LIMESTONE SHOPPING CENTER



**H. Sheldon Kendall**

FLORIST

1210 New Road, Elsmere

"CORSAGES OF DISTINCTION"

# fall

# SPORTS

## REDSKINS OF '59

## Corrie and Martin, Co-Captains For '59 Hockey Squad

The Redskin Squad of '59 appears to be one of the best in recent Conrad history. They have good size and speed. The squad is evenly divided between seniors and juniors, with several sophomores also dressing for the varsity games.

At quarterback is co-captain, Lee McMaster, a senior who played most of the games last year. Behind Lee are Ed Chocki, senior, who will be seen many times on defense, and Tom Spain, junior. The halfbacks are co-captain Mike Brown and Jim Gregg, who have exceptional speed and are shifty runners. Capably backing up Mike and Jim, and playing mostly defense, are Dick Rash and Terry Comery. Other halfbacks are Joe Sisofo and Tom Olivieri. Two fullbacks alternating on defense and offense are Joe Coney and John Slavish—both strong runners. Slavish kicks off and is a good placement kicker. Buzzy Cooke, another top-notch fullback, is one of the fastest quick-kickers to be seen in a long time.

The centers are Joe Cavalier, junior, who plays mostly offense, and Preston McGuinness, who centers for punts and plays defensively. Other centers are Dick Binder, who suffered a knee injury before the season started, and Jerry Abrams. Guards are senior, John Caldwell, who was out last year because of a knee injury, but is coming back strong, and Bob Bried, junior letterman from last year's squad. Dave Stevens, fastest lineman on the squad and a terror on defense, Rick Benoit, Dick King, and Pat Gray make up the rest of the guard aspirants.

Offensive tackles are Ron Bianco and Pete Frederick, and close behind are John Macklin, Ted Megonigal, and Gene Gooding. All of these boys, whose average weight is 215 pounds, make up the bulk of the strong defensive line. Bianco does some of the kicking off and Frederick does the punting.

The ends are led by seniors Wayne Dabson and Dick Stafford, but also playing effectively are Ken Frederick, Mike Mack, and Dave Fuller. Mack also does some punting and kicking off.

The Conrad girls' hockey team opened its 1959 season by losing a hard-fought battle to capable Mt. Pleasant, 5 to 1. The team fought valiantly but vainly against the flying dust and the flashing sticks of the Mt. Pleasant players. Conrad's one goal was scored on a tricky hit by junior, Linda Mitchell. The junior varsity fared better winning 1 to 0 on a long hit by Fay Ellington.

The starting line-up for the varsity game was as follows: Forward line—Alice Watts, Barbara Wicks, Linda Mitchell, Leslie Elliott, and Leta Martin; Halfbacks—Barbara Nichols, Karen Ellis, and Paulette Bailey; Fullbacks—Lillian Hughes and

Nancy Corrie; Goalie—Pat Brittingham.

The team's experienced coach, Mrs. Emily Black, believes that this year's squad is much better than 58's eleven. She says that there is more team spirit and less individual striving for recognition. The girls also appear to be more interested in the game. Mrs. Black also says, "They need practice. But after this has been provided, they'll be a good, winning team".

The co-captains, Nancy Corrie and Leta Martin, share this optimism. They think the team gained valuable experience last year, and the squad will use it to try to win all the rest of the games this year.

### HOCKEY

|          |              |   |
|----------|--------------|---|
| Conrad 1 | Mt. Pleasant | 5 |
| Conrad 1 | A. J. DuPont | 3 |
| Conrad 3 | Claymont     | 0 |

### J. V. HOCKEY

|          |              |   |
|----------|--------------|---|
| Conrad 1 | Mt. Pleasant | 0 |
| Conrad 0 | A. I. DuPont | 0 |
| Conrad 3 | Claymont     | 1 |

### FOOTBALL

|           |                 |    |
|-----------|-----------------|----|
| Conrad 26 | A. I. DuPont    | 6  |
| Conrad 0  | Sallies         | 31 |
| Conrad 6  | William Penn 13 |    |

### J. V. FOOTBALL

|           |              |   |
|-----------|--------------|---|
| Conrad 0  | A. I. DuPont | 6 |
| Conrad 7  | Sallies      | 0 |
| Conrad 12 | William Penn | 0 |

## Parklynn-Elsmere

### Pharmacy

Robert S. Sacks, Prop.

ELSMERE, DELAWARE

## Wroten's Hardware

James and Justis Streets

— Newport

(Opposite Wilmington Trust Co.)

Electrical Supplies  
Plumbing Supplies  
Roofing Materials  
Pittsburgh Points  
Housewares

## J. Elmer Betty and Sons, Inc.

TWO STORES

301 DELAWARE AVENUE

3903 LANCASTER AVENUE

FLOWERS

### ANSWER TO CROSSWORD PUZZLE



# PREVIEW



Sophomores dressing for varsity games and playing in most of the J.V. games are backs Bill Taylor, Vernon Toulson, Ed Simpkins, Leon Walls, and Bill Corrigan, and linemen Fred Riblett, Walt Megonigal, Ron George, George Wardell, Jerry Tasker, Bob Roberto, and Matt Lygate.

According to coaches Malin, Moore, Smith, and Schulze, the team can gain a great deal of revenge for last year's season. The squad is strong and has good depth, but most important the boys have excellent team spirit. When the Redskins of '59 take the field, they will be fighting for victory. All they need is Conrad's support.

## LEE McMASTER AND MIKE BROWN REPRESENT CONRAD ON GRIDIRON

At the beginning of every football game, our two co-captains go to the middle of the field to represent our team. *Smoke Signal* would like to introduce them to you, as in reality they are representing Conrad.

Lee McMaster, wearing number 3, graduated from Richardson Park School as valedictorian. He has been very active in sports since entering Conrad, having played J.V. football, basketball and track in the 11th grade. Lee is equally well-known for his scholastic achievements. He has been on the Dean's list or Principal's list ever since entering Conrad. At the end of his junior year, Lee received the Harvard Book, signifying the outstanding boy in the junior class and was tapped for the National Honor Society. He is a member of the Varsity "C" Club, Math Club, and recently was elected President of the senior class.

The big boy sporting uniform number 1, is the co-captain, Mike Brown. A graduate of Absalom Jones, Mike has always had a great interest in athletics. In his sophomore year, Mike played J.V. football, basketball, and was on the Varsity Track Squad. As a Junior, Mike played Varsity Basketball and Football. In the spring he broke the state record in the 440 yard dash, and was interscholastic champion in the 220 and 440 in the State Meet at Newark. Mike was elected junior class treasurer, and was recently elected to hold the same office in the senior class. Mike is a member of the Hi-Y Club and President of the Varsity "C" Club.

Lee and Mike have already shown their great leadership abilities and burning desire to win in whatever they undertake. Next football game, watch them and you will see two of the best players Conrad has had in recent years.

## COACH MALIN

Mr. Jesse Malin is best known to the students and the community as head coach of our Conrad Redskin football team. Mr. Malin played high school football right here at Conrad as a fullback. Upon graduation he attended Wooster College in Ohio where he also played fullback.

His coaching career started near here at Sanford Prep in 1951. He stayed there four years before coming to Conrad where he is in his fifth year as coach.

Under a barrage of questions, Mr. Malin came up with the following answers: He thinks that this year's team is "the best in years" and that the prospects for a successful season are excellent. Although the team is lighter than usual, he feels it is very fast and that the offense has improved on account of it.

Mr. Malin has devised a two-unit system consisting of the "Redskins" and the "Bluedogs." The team's offense will be the "split T" under the capable direction of Lee McMaster as quarterback. Mr. Malin has a high opinion of our two new coaches, Mr. Moore and Mr. Smith, and feels they will contribute much to the team's potential.

Mr. Malin predicts that the Redskins should rank high in the year's Blue Hen Conference.

## COACH MOORE

Mr. William Moore alternated between tackle and center on the Jenkintown, Pennsylvania football team. In college he played on one of the best small college football teams in the country, West Chester State Teachers' College. His team lost only four games in four years. This year West Chester upset one of the top ranking teams in the East, Villanova.

This is Mr. Moore's first year as a high school coach, but he did coach the centers at West Chester during spring practice. Here at Conrad he is the line coach. Mr. Moore says he doesn't think he could teach without coaching.

During school hours he teaches sociology, government, and American history.

He thinks that Conrad has a fine front line and will give any team trouble.

A small note to add to Mr. Moore's history — he has had his nose broken eleven times! Ouch!

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## COACH SMITH

Mr. Richard Smith, our new backfield coach, is not a new hand at this game of football. He has played as halfback for his high school team in Freedom, Pennsylvania, the Fairmont State College team in West Virginia, and on the Service teams at Fort Ord and Fort Benney.

Mr. Smith began his coaching career in Baltimore, Maryland, before coming to Delaware where he was head coach at Caesar Rodney High School for four years.

Academically, Mr. Smith teaches History III & IV.

He thinks we have good material and have licked our two biggest problems - - - conditioning and confidence. Mr. Smith also says that the backfield has very good speed and has accomplished what the coaches had planned for it.

"Our future is good," says Mr. Smith, "and look for another good team next year".

His opinion as to our final position in the Blue Hen Conference? "We will finish on the upper end."

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