

## Co-op Program Begins; Aids Students in Jobs

Du Pont, Farmers' Bank, Happy Harry's drug store, Delta Information Center, and the offices in the Conrad Area School District are just a few of the places of employment for 17 girls participating in the newly formed Co-op program.

This program is geared to seek jobs for senior business students interested in working part time during school hours. The co-op idea is not only new at Conrad but also in such suburban schools as Christiana, Dickinson, and McKean. It has been in operation in city schools for quite some time on a two-week work, two-week school schedule.

Students who are part of this program attend classes in the morning

and then proceed to their prospective employers after their last class. "Availability of jobs is limited so that not all of the students are employed, but I do hope to place at least 20-25 students in working positions," stated Miss Leann Hornung, Co-op supervisor

Transportation plays a major part in job possibilities for a student worker. So far many girls have had to drop out of the program because they have no source of transportation.

Students will be graded on the work they do. The grading system has not yet been definitely determined; however, a pass-fail system is being considered.

## Stricter Discipline Adopted at Conrad

The "new discipline" or the "big crackdown" seem to be terms used for the stricter discipline conditions which now exist at Conrad.

"These stiffer discipline conditions are nothing new," stated Mr Jay Hinnerscheetz, assistant principal in charge of discipline. "The penalties for certain offenses have always existed, but during the previous year they just weren't enforced. I experimented by allowing rather lax conditions to exist, but the students proved to me that they aren't ready for such freedom."

Complaints from his superiors, parents, and teachers also influenced Mr Hinnerscheetz to start this "buckling down."

The two issues which seem to



Assistant principal, Jay Hinnerscheetz, makes his routine check of the boys' lavatory. Photo by Kevin Coogan.

arouse Conradians the most are suspension for going to a locker between classes and two hours detention for lateness.

Mr Hinnerscheetz feels that not allowing students to go to lockers between classes will cut down on the amount of congestion and loitering in the halls.

"If a student must go to his locker he is allowed to go during a class if he has a pass from the teacher," stated Mr Hinnerscheetz.

As for lateness, at the present time the only two excuses being accepted are dental and doctor appointments. Any other reason unless recognized as valid by Mr. Hinnerscheetz will not be accepted and will result in two hours detention. At the present time this is the only offense which is punishable by detention. In case of inclement weather, allowances will be made.

Students who decide to stay at home, if they know they are going to be late, to avoid detention will receive an unexcused absence and zeros for that day.

At the present time 11 students have been suspended. Actions which result in suspension are smoking, loitering in the lavatory, roaming the halls during any period without a pass, leaving school grounds, going to a locker between classes, acting disrespectfully to fellow students or teachers, excessive lateness to school, and cutting classes.

The limit of suspensions is two; after that expulsion will occur.

During the three-day suspension period, the student will receive zeros in each of his classes, thus making it almost impossible for him to pass for the marking period.

"If anyone thinks I'm going to ease up around here, he's wrong. Conditions will remain just as they are, and I'm going to continue to crack down," concluded Mr. Hinnerscheetz.

## Scheduling Courses is Year Long Task

What goes on behind the scenes in the hassle for scheduling courses? Every year many students are disgusted when they do not receive the courses they had signed up for. But they do not realize the tedious work involved in the scheduling process.

Scheduling begins as early as January with the administration determining what will be offered for the following year. Discontinued courses are dropped, new courses are added, and changes are made in continuing courses. A list is drawn up for the specific courses available to each grade level, and booklets containing this information are distributed.

Throughout the next few months students make up their preliminary

schedules. This includes consulting parents and meeting individually with the guidance counselors. After this the student's part in scheduling is over.

For the administration, however, work has just begun. The cards that had been filled out by the students are now taken to the data information center for keypunching and coding. Cards are punched and run through the computer, matching each student for the courses he has selected.

These cards enable the making of what is called a conflict matrix which is sent back to the school. From this the administration can tell how many have signed up for each course.

# SMOKE SIGNAL



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CONRAD HIGH SCHOOL, WILMINGTON, DELAWARE

October, 1971

## Building Maintenance Crew Learns Through Experience

Changing locks, hanging blackboards and movie screens, replacing glass, and laying tile are just a few of the jobs which have been carried out by the newly oriented building maintenance crew.

"At the present time the majority of our time is spent building our own shop facilities and a changing room," commented Mr Charles Lykens, class instructor

The group started out with an empty room and hung a ceiling and lights. Inside this room they are building a smaller room in which they can change into their work clothes and a tool room.

The 22 seniors and juniors enrolled in the course have been divided into two classes of 11 each.

Seniors Shank McCorkle, Steve Zielinski, Robert Kutchen and Dave Tomczk plus juniors Duane Edwards, Thomas Krieger, James Okoniewski, Joseph Truscinski, Steve Surowiec, Jim Hardy and John Murray make up the morning class while seniors John Barbato, Donald Haas, Steve Lolley, Larry Okoniewski, Larry Schueler, Mike Szymanski and Mike Vanella and juniors Phillip Henderson, Mike Minsker, John Rawlins, and Ed Bock are members of the afternoon class.

Each chief custodian in the school district has been assigned four boys, two from each class, who will work for him two days a week for three periods a day. The remaining time will be spent in either academic classes or in subjects related



Constructing a frame are Mike Minsker, Ed Bock, Mike Vanella, John Barbato. Photo by Rayanne Baron.

to the course.

The course is mainly designed to give an introduction to job entry skills for certain trades. It is comparable to the distributive education program except for the fact that the boys receive no pay. They must furnish their own transportation, work clothes, and insurance.

"This program has already taught me a lot about carpentry which I didn't know before, and since my hobby is building things it

has helped me become more proficient in it," commented senior Mike Szymanski.

Senior Mike Vanella, whose ambition is to become a plumber, feels the course is giving him a "background of mechanical know-how."

When something is in need of repair the group is notified by a teacher, a chief custodian, or the district office. Thus work has been (Continued on Page 6)

## Redskin Enrollment Skyrockets To All-time Record of 1557

Team teaching and the use of the auditorium and the library conference room as classrooms are only two of the changes made as a result of the increased enrollment this year. With 1,557 students, the highest enrollment Conrad has ever had, several problems have arisen.

Because of lack of room the auditorium is being used for a few of the driver ed. classes and the library conference room is serving as the first period German classroom. Mr Terranova's office has become the

building maintenance classroom, and the old stage craft room is now Mr Terranova's office, which leaves no place for the stage craft room. "That's one problem we're still working on," commented Principal Earl Smith.

Due to lack of lab facilities, six biology classes and two physics classes are without labs. "To enable chemistry classes to have labs we had to move Dr Miller out of room 201 for a couple of her math classes," added Mr Smith. For several periods each day, every class-

room in the building is in use.

Large group history instruction is underway with Mr Hilton Cohen and Mr George Poole in charge. They combine their first period classes one day a week for two periods of films and discussions.

"Under the crowded conditions students have cooperated tremendously. The flow of traffic is smooth instead of bumper to bumper as it used to be," commented Mr Smith. "I think we owe this to the tightened discipline restrictions."

Their next step is making up the master schedule. In doing this, they decide how many teachers will be needed, what subjects they will teach, which rooms they will use, how many sections of each subject there will be, and how many students will be permitted in each class.

They find out how many students will fit into the classrooms they had set up and how many cannot be scheduled. There are usually 50-60 unresolvable conflicts, which are schedules of students who have signed up for more than one course that they cannot take, and 150-200 partial conflicts, which concern students who can be scheduled for every course except one.

In making up the master schedule, first singletons, which are courses with only one section, and doubletons, which are courses with two or more sections, are arranged. From this it is possible to tell how many students can be scheduled completely and how many will have to make a choice between two or more subjects.

Next, adjustments are made from the results of the first run. Since this usually occurs near the end of July, there are additional facts to consider, such as transfers, summer school grades, changes in the periods courses will be offered, and added new teachers. Then the second run is made.

Before making the final run, the

administration allows three weeks for all necessary last-minute changes. After the final run is made (about August 21) the school receives from the data information center four printed copies of student schedules, all class lists, all study hall lists, and a list of the students who still cannot be scheduled. The figures this year included 8 unresolvables and 60 partial schedules.

About three weeks later school opens and students receive their schedules. The usual problems include errors in coding, new students coming into classes, a student requesting a course and not receiving it, or a student being placed in a course above or below his ability.



## Talk to a Teacher Today!

In a student body as large as Conrad's many personal problems exist. Every individual finds himself at one time or another troubled by a family, social, or school problem and should have someone with whom he can talk and seek advice. The person should be someone he knows, respects, and admires.

The No. 1 place to go for help, of course, is one's family — parents, grandparents, or perhaps an older brother or sister. These are the people who are most deeply concerned with one's welfare. They are the ones most likely to donate their time, energy, and even money toward the solving of one's problems.

At Conrad we have a guidance department composed of people trained to give assistance in all kinds of areas. We urge students to make use of this facility.

Young people, however, often do not want to go to family members for help. Perhaps they have erred and are ashamed. This is understandable. They also might hesitate to go to guidance counselors because they do not know them and are afraid of what reaction they might get.

We would like to point out that there is an excellent third choice available. Most students know at least one teacher they feel close to for some reason; therefore we urge students to seek out a teacher's advice on personal troubles.

We have asked a few teachers if they would like their students to come to them with personal problems and their answers were similar. They said they would feel honored to have a student want to confide in them and that whatever was discussed would be kept confidential.

We believe that Conrad has a fine faculty of dedicated teachers who are willing to help students in any way possible. If you have troubles, talk to a teacher. You might be surprised to find that teachers can help you with problems that don't come out of books.

## Happy Medium Sought

Last year an experiment was conducted involving relaxed discipline. The open study hall gave students the freedom to enter and leave study hall as they pleased for the purpose of going to their lockers, the library, or to receive extra help from their teachers.

As a result, many students took advantage of the situation. Some left the building, others roamed the halls, and a few destroyed cafeteria furniture.

Threats were made that students caught leaving the building or loitering in the halls would be punished, but too often they remained just that — threats. So naturally those students tried to get away with as much as they could. The final result — supervised study halls, hall passes, and strict punishment.

Does the irresponsible conduct of a few mean that no student can be trusted? We don't think so.

We propose a change in the rigid discipline procedures now in effect. First of all, we feel that the library is for the use of students and should be at their disposal at all times.

We propose that students be permitted to enter and to leave the library during their study-hall periods. We further propose that study-hall pupils be permitted to sit where they please and to talk quietly with their friends.

To protect these privileges of the many, we propose that those few who leave the building, roam the halls, or disrupt the study halls be punished — and, if necessary, denied the privilege of attending Conrad.

School is a learning experience, and students should be given, with guidance, the opportunity to develop their own sense of proper and improper conduct.

ROOM 129? GO UP THE ELEVATOR TO THE 4<sup>TH</sup> FLOOR, HANG A LEFT BY THE SWIMMING POOL, THEN...



Don Gibson

# Miss Leann Hornung Lured To South Pacific Paradises

By Cynthia Stabnau

Imagine visiting some picturesque and unspoiled islands in the South Pacific! Miss Leann Hornung, business teacher, did just that last summer as she vacationed in Tahiti and four other nearby islands.

Tahiti, Morea and Borabora, three of the islands Miss Hornung visited, are all part of French Polynesia and show much French influence.

The first stop during the three-week trip was Tahiti. "The weather was perfect, the scenery just gorgeous and the food delicious," related Miss Hornung. "The whole island looked as if it had popped out of a picture book." One unusual thing about Tahiti was the black sand beaches.

"The people of Tahiti are happy-go-lucky and not materialistic," she said. The women's dress, called a pareau is composed of two yards of material draped over the body.

Morea, the island where "South Pacific" was filmed, was the next stopover. Miss Hornung explained that in this island, like the others, there were no telephones, few roads and hotels, and only one or two villages.

The last of the French Polynesian islands Miss Hornung visited was Borabora. "If I had to choose one of the islands as the most beautiful," she exclaimed, "this would be the one!" Borabora was the most primitive with only one road and all the people living on one side of the island.

Bastille Day, which commemorates French Independence, was

celebrated while Miss Hornung was in Borabora. A feast, consisting of roast calf, together with dancers on the beach, was part of the holiday festivities.

The last two stops were American Samoa and Western Samoa. Miss Hornung admitted that American Samoa was the biggest disappointment of her trip. "Pago Pago, the main city which has a large harbor, just didn't have much to see," she said.

"Western Samoa was very different from French Polynesia," Miss Hornung explained. "People there are more industrious, and the women are very modest." The homes of Western Samoa are round with thatched or corrugated metal roofs on top of two poles. There are no walls, but the natives consider their homes to be open to everyone.

## Russian Life Style Begins To Parallel Americans'

By Melanie Grusczenski

"It's a big, clean, beautiful country, and the people were very pleasant," stated Mr. Howard Work, English teacher, commenting on his trip to Russia last summer. Interest in what he had read about the country in history and literature prompted his first visit.

One of the most depressing sights he encountered was the despair in the eyes of the older people. They have "no incentive for doing anything because they don't own anything."

There is also a considerable lack of consumer goods. For example, a dress shop could have as many as 50 dresses, but only in two patterns. They can't buy "expensive" items which we take for granted, such as lipstick or nail polish; and the clerks aren't anxious to wait on customers because they don't receive commissions or raises in pay.

In many ways, Russian teenagers are just like American teens. They dress as Americans and like American music and dances. They are breaking away from many European customs — even that of

holding a cigarette between the thumb and index fingers — in order to "adopt" our way of living.

Children attend school six days a week, and teenagers are not allowed to work until they finish school. Schools are primitive — mostly only a room in an apartment house. There are few problems with communication gaps in Russia. In Mr. Work's own words, "Parents don't beat their kids to get obedience from them."

Many people are disillusioned. They are happy because the government has promised them the same things that the people of the United States have, and they will receive what they want under a five-year policy. Teens are beginning to question exactly what they will get, and hopefully, their generation will produce some changes.

Mr. Work's most frightening experience came about when he witnessed 14- and 15-year-old boys guarding certain World War II monuments. They are trained to shoot on sight anyone who attempts to approach the off-limit areas around the monuments.

There are also camps in Russia which are provided by the government for the purpose of indoctrinating its "recruits" into the Communist party. The camps are divided into three sections according to age. The "Octobrists" are ages 7 to 10; the "Pioneers" are ages 10 to 14; and the "Konsomol" are ages 15 to 23. The same boys that guard the monuments are part of the "Pioneers" group.

Mr. Work enjoyed talking to the people; he was able to speak both English and Russian with them. "It was a very interesting, very rewarding summer, and I plan to visit Russia again soon."

## CONRAD CAPERS



### Conrad's Cut-ups Return

The opening of school in September brought us, along with the usual assortment of sophomores, a new and unusual amount of capers. In fact, the whole student body seems to be jumping with joy to be back in the teepee.

**HOLY LEAPFROG!** It's a bird! It's a plane! No, it's super-girl Vicki Russell leaping out of a window of room 100. Her daring jump was the conclusion of a skit in Mrs. Andrea Cassel's honors class, which portrayed the bad effects of a rapidly changing society.

**SUNRISE SERENADE.** In honor of the last morning at band camp, the senior boys serenaded the rest of the camp with a 6:45 a.m. rendition of Cherokee. Trudging through the mud and rain around the camp, and lining up on the steps of the twirlers' cabin; the boys woke the camp to tell them they had an hour more to sleep.

**PARASOL PARODY.** "Show us that step again, Mr. Strobel," was what the flag twirlers kept asking the history teacher after he proved he was an excellent dancer with a parasol. Maybe all he needs is a pair of tights.

**COMBINATION CONFUSION.** Peals of laughter broke out in the boys' third period gym class as Mr. Arthur Craig, gym teacher, opened junior Tony Ferrazzo's locker. Unbeknownst to Tony, Mr. Craig had given him the wrong combination

and had laughingly watched for 20 minutes as he tried futilely to open it.

**EARLYBIRD THWARTED.** Senior Kenny Cooper, an over-anxious student? Believe it or not, yes. September 20 Kenny decided he would go to the library during his third period study hall. So, the good student he is, Kenny made sure he was seated in the library when the bell rang. After a few minutes of close observation though, he realized something was not right. He was the only one in the room. The librarian then told him to come back the following week when the library opened.

**DANCE OF THE BEES.** Although modern dancing wasn't one of Mr. James Kaut's favorite pastimes, he gave a demonstration on a desk top one day. He gracefully leaped on his desk, armed with a rolled-up stack of papers, and viciously attacked an innocent yellow-jacket. His attempts at killing the bee were successful, but when it came time to calm the class down, he failed.

**IBM MIX-UP.** Mrs. Jane Ciabattini was puzzled when she couldn't find Hope Quigley's IBM card and had a card of a boy she didn't have in class. Hope assured her she had given her a card, but when Mrs. Ciabattini announced the name on the card, Hope blurted out embarrassedly, "Oh! That's my boyfriend. I must have given you his card by mistake!"

### SMOKE SIGNAL

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Relaxing after a day at school are these sophomores who achieved excellent records in junior high. Back row, left to right: Joanne Tolino, Betsy Bove, Debbie

Dykes, John Hadfield and Ricky Bennett. Front row, left to right: Debbie McKeever, Julie Grandell, Glenn Taylor and Duane Lacy. Photo by Margaret Dykes.

**Class of '74 Arrives**

**Talented Sophs Enter Conrad**

By Margaret Dykes

The arrival of multi-talented sophomores at Conrad indicates an outstanding graduating class of 1974. These gifted sophs engage in almost anything from sports to saxophones.

From Krebs comes Duane Lacy. Duane was on his school's football, basketball, and baseball teams. He laughingly admitted to being a hall monitor also. Duane is presently on Conrad's football team.

Another athlete is John Hadfield. John was an end on Krebs' football team, wrestled in the 138-pound weight class, and was a catcher on his baseball team. As for musical abilities, John played the trombone, and was vice president of the band. He was also president of the chorus and the ninth-grade class.

John's literary genius found him presiding as editor on the school newspaper, "The Vikings Vibrations." Despite all his activities, he also maintained an Honor Society status.

Glenn Taylor played wing on his school's soccer team, third base on the baseball team and was on the basketball team. He plays the trombone. While at Conrad, Glenn hopes to go out for baseball and basketball. He is presently on the soccer team.

Hailing from Oak Grove is Betsy Bove. Betsy busied herself in all areas. She cheered her teams on to victory, and is now a junior varsity cheerleader at Conrad. Betsy's typing ability found her on the school newspaper staff and winning an award for highest average in typing.

She also won similar awards for highest average in algebra and English. She presided over the school's French Club and was a member of the Honor Society.

Editor of the "Acorn," Debbie McKeever participated in hockey and basketball. She also was on the intramural teams for both sports. Known for her constant witticisms, Deb, more commonly known as "Keever," hopes to be on the "Smoke Signal."

Next comes Debbie Dykes. Debbie served as treasurer on Oak Grove's Student Council. She captained the hockey team, where she played left inner. She also helped

captain the girls' basketball team and contributed a 10-game total of 76 points. She was a member of the traditional Valentines Court and was in the French Club.

Julie Grandell was kept busy by sports also. She helped captain both the hockey and basketball teams. She put in a whopping 113 points to become high scorer of the basketball team. Julie served as vice president of the Student Council, a reporter for the "Acorn," and a member of the French Club.

Richardson Park sends Ricky Bennett and Joanne Tolino.

Ricky was goalie on his school's soccer team, played first base on the baseball team, and served as Student Council president. In the band Rick played the baritone horn. He was also a member of the Audio-Visual Aides crew.

Joanne played on her hockey team and co-captained her basketball team. She served as a Student Council representative and played baritone saxophone in the band. She also won the school's "Most Athletic" girl award. She plans to go out for softball, basketball, and Student Council.

**"Reach Out for Democracy" Is Girl Stater's Goal**

By Kathy Grimes

"Wow! It looks like a hotel." "Look, there are some boys." "I can't believe I'm really here."

These were the reactions of some of the Girls' State citizens as they arrived by bus at Carpenter Hall on the campus of Wesley College in Dover

This was just the beginning of what was to be a hectic week. Our days were packed with various sessions on politics, while our evenings were spent engaged in various social activities such as stunt night and a pajama party. The girls also enjoyed a banquet and dance with the citizens of Boys' State, who, by the way, were right across the street.

During the first few days of the week, we were instructed on city, county, and state government. Duck Creek, Indian River and the Sovereign City of Apples were several of the cities we were divided into according to our living quarters.

Mr. C. Douglas Buck, president of the county council, spoke to us on county government, while former State Senator Wilmer Williams (part owner of Williams' Gulf station on Maryland Avenue) spoke to us on party organization.

After Mr. Williams' talk, we were assigned to either the Federalist or Nationalist party. Party platforms

were then drawn up, and caucuses were held. Nominations for elected state officials were also decided on, and vigorous party campaigning began.

After electing the executive portion of our government we journeyed to Legislative Hall to organize the legislature and to begin the process of lawmaking.

An amendment allowing a lottery, an amendment lowering the age requirement for members of the State Senate and House to 19 and a legalized abortion bill were some of the accomplishments of the twenty-ninth session of Girls' State.

Governor Russell W. Peterson addressed a joint legislature of Boys' State and Girls' State during the afternoon of June 24.

Other distinguished guests were Dr. Robert Parker, president of Wesley College; Mrs. Margaret Alfele, national historian of the American Legion Auxiliary; and The Reverend Irvin Pusey, guest speaker

Looking back on the week, I found that my mind was packed to the brim with unforgettable memories of the many people I had met and the great deal of knowledge I had acquired. As the bus pulled away I made up my mind that I would do my best to pass along the theme of the session — "Reach Out for Democracy."

**Legalized Prostitution Debated at Boys' State**

By Kevin Coogan

The 1971 Boys' State came to life with discussions and debates that traveled through the Wesley campus and around the Dover legislative buildings June 20 to 25. Sixty-eight junior boys, including Conrad representatives Mark Armstrong, Tom Bruno, and me, met to learn the fundamentals of state government.

To learn the basic structure, we held party conventions and elections and then did what any senator or representative would do — we argued. In between arguments a few bills and resolutions were passed.

Each senator or representative was asked to sponsor or co-sponsor

at least one bill or resolution.

Various topics from highways to legalization of prostitution were introduced to the senate and house and resulted in some friction between delegates. Debates and discussions were definitely stunted because most of the participants were not accustomed to the rules which governed the branches of the state legislature.

Some of the bills passed by the thirty-fourth session of Boys' State were lowering the drinking age to 19, prohibiting the suspension of suspected drug users and pushers until they are proved guilty in court, and integration by bussing.

One bill which received newspaper coverage and caused a disturbance (Continued on Page 5)

**Chef's Class Is Threat To Galloping Gourmet**

By Wendy Hitchens

Cabinets slamming shut and pans banging together are only a few of the noises that come from the boys' cooking classes. An occasional voice rises above the din to ask, "Hey, what's a sifter look like?"

The chef's class is one of the new courses offered this year at Conrad. The boys gave various reasons for choosing this class. The most common are "to learn how to cook" and "to eat." Steve Warren, equipped with a beater in each hand, stated thoughtfully, "to lick the beaters."

Besides cooking periods, the boys watch demonstrations by their teacher and experienced cook, Mrs. Ellen Brown. Mrs. Brown demonstrates such complicated processes as frying sausage and scrapple.

The boys also have a regular class period in which they are taught about health and proper diets. For instance, they learned that it is easier to lose weight if one eats a large breakfast and a smaller dinner. This is not only healthier than other diets, but is also easier on the average student.

Even though the boys still have some of their own ideas about cooking — Joe Dellose still insists that the best way to test spaghetti for doneness is to throw it against the wall — they are learning. Salty chocolate chip cookies and a burnt omelet are among the things produced in the kitchen so far this year.

But the boys promise to try harder next time. After all, they have to eat whatever they cook.



Senior John Sparco tosses a pizza into the air during one of Mrs. Ellen Brown's chef's classes. Photo by Wendy Hitchens.

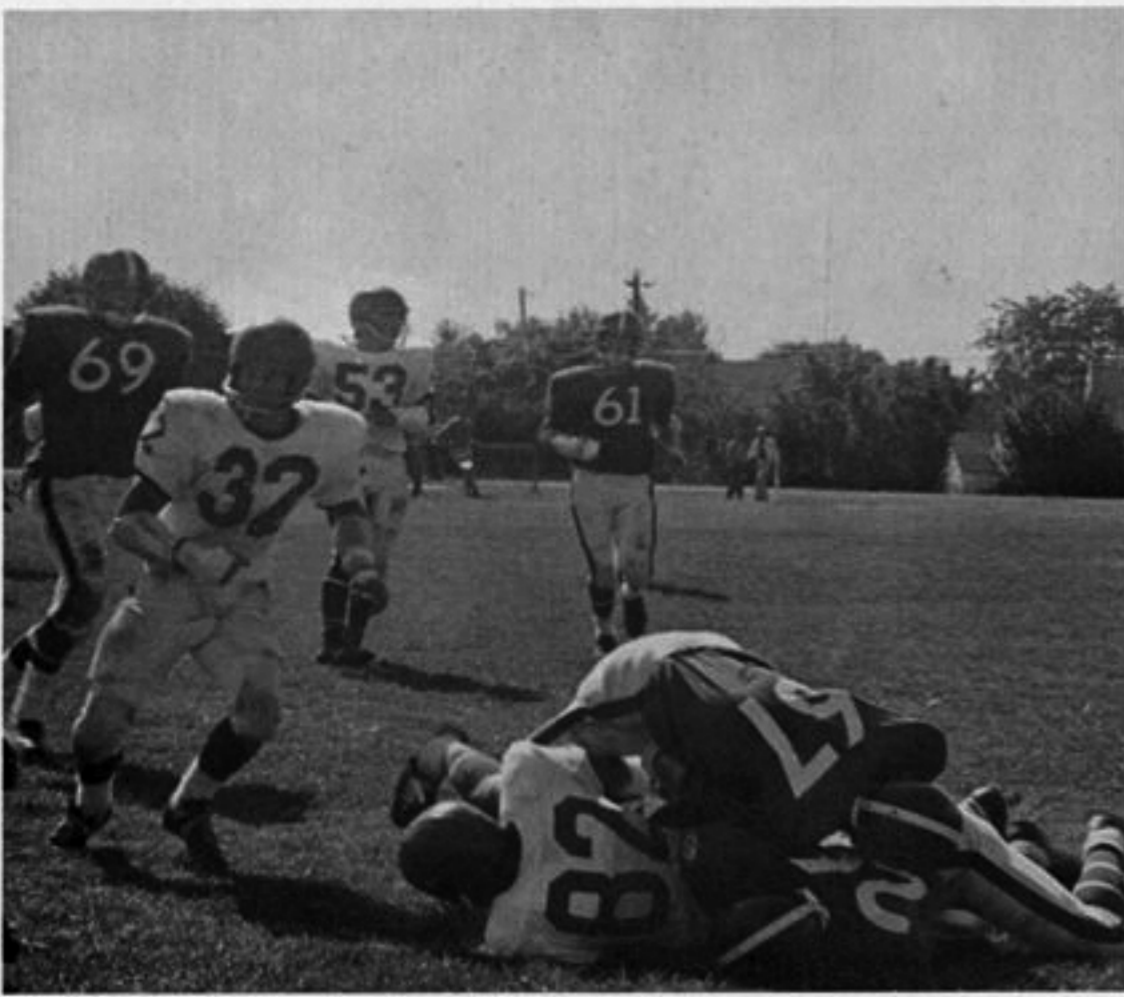
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Steve Warren (82) is brought down by Christiana defenders after hauling in a pass. Ronnie Janusz (32) looks on. Photo by Kevin Coogan.

# Harriers Set Sights to Gain Victory at State Meet

Led by Preston Jennings, the cross-country team met Concord High at Banning Park yesterday. Results of this meet were not available at press time.

In earlier meets Conrad dropped a tough hard-fought race to Newark, 20-38. Despite Jennings' record Conrad time of 12:04, he was unable to catch state champ John Greenplate and runner-up Jim Bray. Newark's depth also helped tell the story.

The Redskins dropped a heart-breaker to Dickinson, 28-29, at their new course near Milltown. Jennings took first and set the new course record of 16:46, but it was not enough.

The team finally broke into the win column with a solid 26-31 victory over Christiana at Rockford Park. Jennings broke an eight-year Conrad record held by Emile Gardner, and equaled by Bob Gilmour last year. Preston circled the 2.25

mile course in 11:01.8 to beat the old record by 17 seconds.

With Jennings in front again, Conrad polished off Mt. Pleasant 23-38. The Green Knights took second and third, but Conrad poured in the next nine runners to sew it up. Conrad followed this up with a decisive 18-43 victory over Concord. Behind a first-place tie between Jennings and Bernie Doherty, Conrad pushed in eight of the first nine to cruise home.

Coach Dave Williams emphasized tough physical and mental conditioning for his squad: "If they are willing to eat, drink and sleep distance running, nothing can stand in their way, for the best distance runners have a singleness of purpose and a dedication to their sport, which leaves no room for the weak-willed vacillator."

Mr. Williams also feels that the team has the basic talent to be the best in the state, if the desire is

strong enough. He added: "If members of the team will commit themselves to the really rigorous regimen required, we can overcome the onus of the first two defeats and be a strong threat in the state meet."

The basic team consists of Jennings, Mike Manlove, Bernie Doherty, Dan Talmo, Dave Bair, Roger Hanna and Frank Del Campo. Offering depth support are Mike Kelleher, Mike Goldsmith, Brett O'Neill, and Bill Prestowitz.

The JV team, led by Chris Goldsmith, have won two of three so far, losing only to Dickinson. Goldsmith has been second in all three races. Ric Shaw, Keith Keherer, Ed La Rock, and Tom Cekine round out the squad.

Mr. Williams also fears those that will not put themselves out fully. "I've seen too many 'gonna-guys' who are always getting ready for that big race, always 'gonna' do it next year."

## WHS To Test 'Skins' Tough Defensive Game

The traditional battle of strong-willed defense against an excellent quarterback will be renewed on Saturday when the Redskins take on Ben Williams and the Wilmington High Red Devils at home.

"The Devils have improved their game; they are better defensively, and have a new offense," Coach Jim Pletcher noted.

Conrad broke its three-game losing streak with a smashing victory over Newark, 44-8, last Saturday. Quarterback Mark Comegys ran for two touchdowns and added a third on an interception. Don Meyer scored two touchdowns on runs. Conrad's defense put pressure on Newark quarterback Scott Coolidge, resulting in four interceptions. Conrad's offense got rolling in the second quarter when they scored 16 points. They added 28 more in the second half to sew it up.

Before the game Mr. Pletcher had these comments: "Newark is always tough, the game between Conrad and Newark is always hotly contested."

Mr. Pletcher noted that the team finally seemed to come together in their losing effort to Concord 6-0. "We gained more yardage than Concord, and, except for their score, our defense was tougher. We worked hard all week in practice for the game." He pointed out that Concord hadn't been scored on during

their first three games. A few mistakes hurt the 'Skins in the game.

Conrad dropped its opening match with Christiana, 34-14, despite holding Christiana to only 51 yards, outside of the three long-gainers the Vikings put together.

As for the rest of the season, Coach Pletcher commented, "We still have a good chance if we play and practice like we did against Concord. But every game is a must."

Looking at the Blue Hen Conference, Mr. Pletcher said that with the balance in the league, no team is out of the race. "Just look at Newark," he said. "They're a very tough team, but they are 1-2 in the conference. Only one touchdown separated the winning and losing scores on the weekend of October 2."

Concerning the team in general, he feels that there are no real outstanding players; the whole team is a unit. He also is unable to foresee any drastic changes in the game plan at this time, though he doesn't rule changes out.

The JV team has run off a 2-1 record so far with victories over Sallies and Concord, and a loss to Christiana. "There are a lot of solid football players there, the whole team is coming around. Gary Mears, Duane Laey and Jim Humphrey are quarterbacks on the little Redskins."

## Soccer Team Looks Strong; Long on Skills and Defense

The Redskin booters will travel to Mount Pleasant today to battle it out against a traditionally strong Green Knight team.

Coach Ned Landis commented, "This will be an important game for us. Mount Pleasant should play a strong role in league standings."

In their first conference game of the season, Conrad trampled over Concord 2-1 on a tremendous team effort. In the first quarter Robby Furness scored the goal that kept Conrad ahead the first three quarters of the game.

Early in the fourth, Concord scored but Conrad countered with another goal by Furness with an as-

sist from Rob Mays with 40 seconds left in the game.

Brandywine squeezed by Conrad in overtime by tallying 2 goals on penalty kicks October 9. The Bulldogs scored early in the first quarter on a penalty kick, but by the third quarter the Redskins had tied the game with a direct kick by Bob Mays. Even though Conrad outshot Brandywine 14-10, the score after overtime was 3-1 in favor of Brandywine.

Forming the nucleus of the varsity squad are returning seniors Bob Kelly, Mike Ward, Nelson Smith, Shank McCorkle, Rob Mays, and Robbie Furness. Filling out the team are largely new and inexperienced players who, according to

Coach Landis, have improved tremendously.

"This team has really come a long way skill-wise and in basic fundamentals," continued Coach Landis. "Their attitude is terrific, and they seem to be getting a lot out of the game."

Earlier in non-conference games Conrad lost to a very strong Ridley team 1-0, September 21. The Redskins found scoring opportunities late in the game by dominating the last quarter, but ended scoreless.

The Redskins tied with Friends in a scoreless match September 24. Conrad dominated the game but again never managed a goal, with fourteen shot attempts.

## Girls' Fall Sports Debut Face Tough Opponents

With twelve of last year's players returning with varsity team experience, the prospects look good for the 1971 girls' hockey team.

Returning varsity players are seniors Connie Hughes, Jane Larson, Sue Walraven, and Jean Mahoney, and juniors Kris Fletcher, Shiela West, Debbie Dorris, Linda Hughes, Sharon Paola, and Kim Smith.

Despite a 3-0 loss to A.I. du Pont October 1, Coach Joan Jamis feels that this year's team has a lot of potential. "The team has good spirit, and the older girls are very willing to help and encourage the new members," commented Mrs. Jamis.

In their next game the Redskins put pressure on Brandywine's goalie and got a goal by Julie Grandell for a 1-0 triumph over the Bulldogs.

The hockey team defeated St. Mark's, to pick up their second win of the season.

Battling against A.I. duPont's "tough" volleyball team October 1, the Redskins were defeated in their first game of the season. A.I. won two out of three games against Conrad. Winning the first match 19-17, Conrad lost the following two, 9-15 and 8-15.

Competing against Brandywine, Oct. 6, the Bulldogs were too much for the team as they took the match two games to one.

Mary Wisniewski, varsity captain, stated, "We have to learn to work as a team. So far we've been playing as individuals."

Along with Mary, members of the varsity team are Carol Haigh, Nini Joyce, Kathy Kraszewski, Marcia Tjaden, Lisa Alabrudzinski, Barbara Marciszyn, and Diane Wilson.

On October 8, the Redskins dumped St. Mark's for their first win by scores of 15-10, 16-14. This win snapped a two game losing streak.



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# Redskin Cheerleaders Rah-rah Their Way Through Camp

by Mary Galanes

The two p's — polishing and peppy — were objectives held by 18 Conrad cheerleaders August 1-5. The Golden Eagle Cheerleader Schools, sponsored by the National Cheerleading Association, helped carry out the goals.

Wesley College was the site of mayhem for five days this summer NCA representatives travel along the East Coast teaching cheerleaders new pom-pom routines, jumps, stunts, and motions.

Evaluations for each school squad were held four out of the five days, and ribbons were awarded based upon the squads performance. Ribbons ranged from honorable

mention, outstanding, and excellent to superior

Conrad's varsity cheerleaders Barbie Albers, JoAnn Cavender, Rhonda Dale, Mary Galanes, Patti Janulewicz (captain), Maria Maiorano, Geri Renai (co-captain), Tinker Simperts, and Gail Ventresca won an outstanding ribbon after the first day's competition. They moved up to excellent the next time around and maintained that rating for the remainder of their stay.

Junior-varsity girls Jane Bacher, Betsy Bove, Kathy Broujos, Jean Croze, Susan Granville (co-captain), Marianne Hehman (captain), Lanie Janulewicz, Kathy McElrone, and Rose Saienni won one excellent and two outstanding ribbons. J.V

squad competed against other J.V squads, as varsity squad competed with the larger varsity squads.

Having almost the whole third floor of the dormitory to themselves, the Redskin "rah-rahers" awakened at 7 a.m., carried their weary bodies to a nourishing breakfast, and were then off to another day's activities. Their days came to an end at 11 p.m., when all were supposed to be in their rooms sleeping.

The notorious Gail Ventresca would make her party rounds to each room before retiring for the night, making it impossible for others to get to sleep. Frieda, the third floor chaperone, made it clear to Gail that she "should be in bed and not prowling around at such late hours."

Marianne Hehman, junior varsity captain, was heard to say, "Shh, here she comes."

Frieda's resounding boom of "I am here," sent the mischievous cheerleaders scurrying to their own rooms.

On the last night of their stay, the Conrad Redskins decided to have one big party to remember their week of camp. By 3:30 a.m., both squads decided they ought to get some sleep, for 7 a.m. seemed to arrive too soon.

The morning of August 5, all were packed and ready to leave to come home to teach varsity Chris Drozdowski and J. V Sandy Aiello all that they had learned.

## Prostitution Is Debated

(Continued from Page 3)

bance among the American Legion officials was the legalization of prostitution. This bill was introduced and passed in the senate but lost in the house, even after being reintroduced.

At the end of the session, elections were held for various state offices. Norman Berlin of Friends was elected governor and Tom Watson of McKean was elected lieutenant governor.

## Senior Heads Ecology Club

Sheila McKelvey was elected president of the newly formed ecology club last week. Mikie McGinnes and Rose McKelvey were chosen vice president and secretary respectively

Plans for the coming year will



Sophomore Ted Kachmar mentally reviews procedure before starting the "car" in the new driver's ed simulator. Photo by Mickie McGinness.

## Driver Ed Simulator Aids Future Drivers

by Kathy Dewey

Lights out! Camera! Action! The lights dim, a movie comes on the screen. Sitting in the air-conditioned, carpeted trailer, students are participating in the newest phase of the driver-education program at Conrad. The lighted panel makes it possible for the teacher to keep a close watch on what each of the 12 students is doing.

Every unit of the driver education simulator contains a realistic dash board. The adjustable seats are equipped with lap seat belts and shoulder harnesses. Front and rear view mirrors, parking brakes, foot brakes and accelerators are also included. Keys must be placed in the ignition for the car to start.

The simulator teaches the students the basic skills before they go out on the road. "This enables us to cut the time needed in the car for learning these skills," Mr David Hipp, driving instructor commented.

Aside from the basics, a student can learn the procedures for night driving and hazardous driving.

Another feature of the \$39,000 trailer is the standard shift, which will be taught as an optional lesson.

Films, which supplement the actual operation of the units, teach the students, through repetition, the correct method of driving. At the conclusion of the film, the students perform the skills they learned. Their errors are recorded in categories such as braking, steering, and signaling.

"No one can really fail, because while he's making mistakes, he's learning," stated Mr Hipp.

Multiple choice tests can also be given, due to the student response panel located in each unit.

The simulator debuts as the third phase of the driver education program. Classwork runs for nine weeks, meeting four times a week. Work in the simulator lasts for nine weeks, meeting five times a week on a rotating schedule. The actual roadwork meets from seven to nine times, depending on the individual.

## Mini-Courses Headed For Maxi Problems

Greek mythology, Afro-American history, and camp counseling are a few subjects faculty members are interested in teaching in future mini-courses.

According to Mr Rolfe Wenner, assistant principal, the success of these nine-week courses depended on two things — student interest and the availability of teachers and rooms. The art and phys-ed mini-courses that were offered have not been completely successful due to the lack of these two factors.

In the phys-ed area not enough students signed up for many of the courses offered. (A few courses, such as handball, basketball, gymnastics, tennis, and football, had enough student interest to be scheduled.)

In the art area, the problem was not student interest but the lack of sufficient teachers.

"For the next two or three weeks

we will be working on the procedures for possible implementation of mini-courses for this year and also next year," stated Mr Wenner. "We now are discussing plans to offer required courses such as history, science, and English in segments." The idea is to divide the courses into four or five major areas and offer them in nine-week segments.

Plans are also being made for a writing center for seniors. This center, under the charge of Mrs. Elanor Dill and Mrs. Rebecca Paul, English teachers, will basically be for students pursuing an academic program. "We hope to have the center in operation before the beginning of the second semester," added Mr Wenner

With the writing center, an English teacher will be able to send a student with a specific writing problem out of class to the center to work on that skill.




New senior class officers are (from left to right) Kevin Coogan, president; Nini Joyce, treasurer; Cindy Beckley, secretary; and Debbie Hilyard, vice president. Photo by Margaret Dykes.

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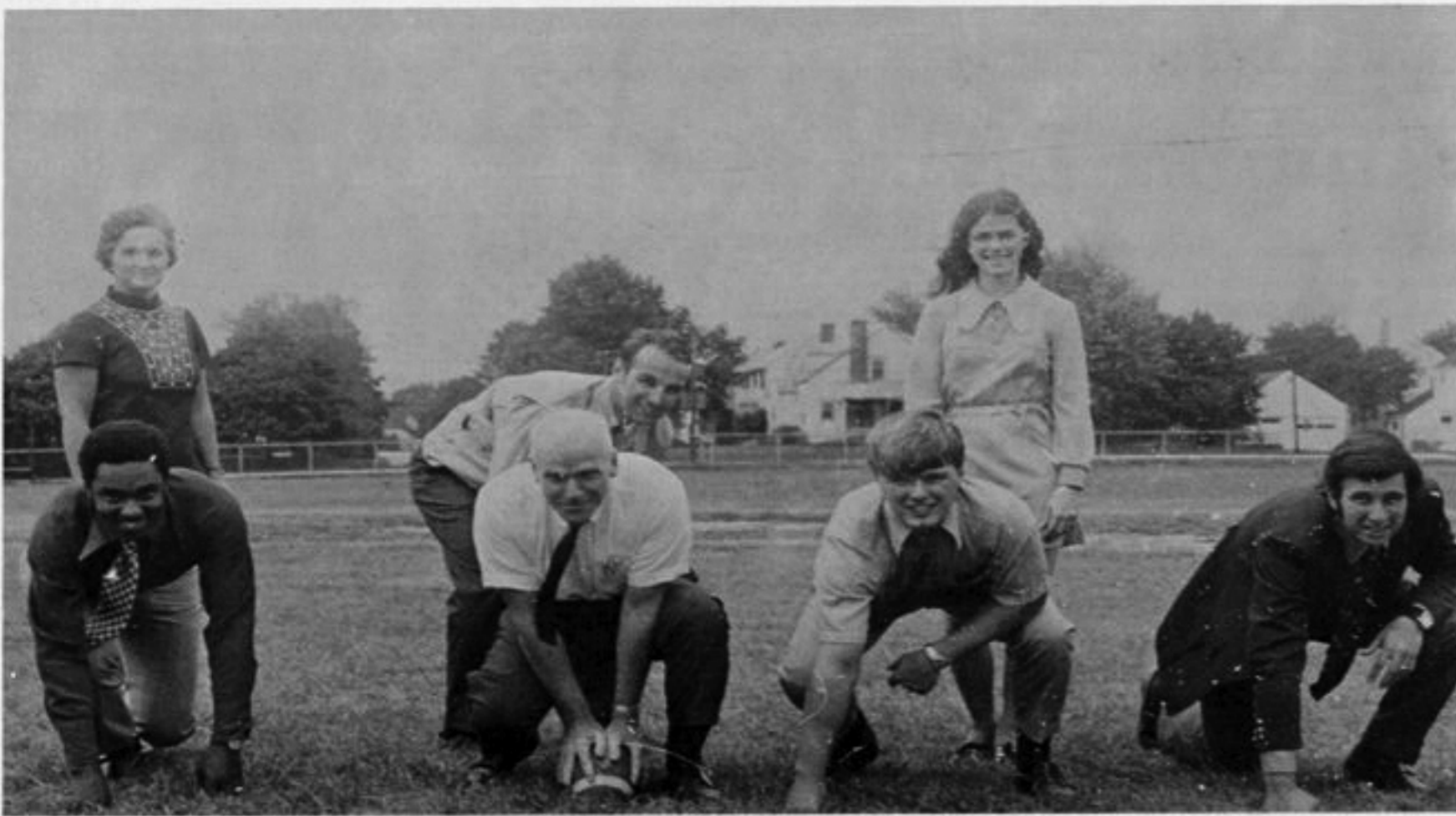


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Getting in the swing of the football season are these new teachers: (L-R, rear) Miss Helen Doherty, Mr. Harry Follett, Mrs. Elaine Querico; (L-R, front) Mr.

John Torrence, Mr. Willard Fischer, Mr. Charles McVaugh, and Dr. Gene Ziegler. Not pictured was Miss Faquita Logan. Photo by Mike Goldsmith.

### Touchdown Tactics

## Teachers Tackle First Year

Eight new teachers joined the Conrad faculty at the beginning of the school year

Miss Helen Doherty, new math teacher, received her B.S. in math from the College of New Rochelle and her M.A. in guidance from Villanova. She enjoys both but leans towards guidance. Her idea of an ideal job would be to devote half her time to guidance and half to math.

Mrs. Elaine Querico, another math teacher, is also capable of teaching biology. She earned her B.A. in math at Montclair State College in New Jersey. Knowing how most students feel about math, her goal is to help them realize that "math is a worthwhile subject." She has a variety of interests; among them are tennis, horseback riding, sewing, and music.

Mr Willard Fischer has quite an interest in the field of education. In addition to math, which he teaches here, he has taught history, distributive education, and other subjects. He received his B.S. in social

studies and math at Johns Hopkins University and his M.S. in distributive education at New York University. He was also an administrator for several years in Laurel.

Mr Fischer himself is a student. He is now working on his doctorate in the field of curriculum at the University of Delaware. He enjoys traveling and has toured both Canada and the United States.

Mr John Torrence, who received his B.A. in history from Delaware State College, teaches social problems. In his first year of teaching, he hopes to instill in his students "the ability to think logically."

This is actually Mr Charles McVaugh's second year at Conrad; he was a student teacher under Mr Hilton Cohen last year. Mr McVaugh, who teaches both United States and world history, received his B.A. and M.A. in history at the University of Delaware. Though working toward his administrative degree, he still finds time for sports

and is an avid fan of tennis and football.

Dr Gene Ziegler, ex-Du Pont chemist, is beginning his first year as a fulltime high school teacher of physics and chemistry. His goal for the year is "to find out what teaching is all about." He received his B.S. at the Illinois Institute of Technology and his Ph.D. at Berkley. His outside interests include sports.

Miss Faquita Logan teaches steno English, clerical English and Typing II. She received her B.S. from Delaware State College and taught at Kennett Square High School. In her spare time she enjoys roller skating and bowling.

Mr Harry Follett, metal shop teacher, earned his B.S. in industrial arts at Millersville State College. He taught at Oak Grove before coming to Conrad. He moonlights by inventing and has a toy on the market called Thunderstreak, a combination hydrofoil and hydroski.

### Conrad Adopts Strict Discipline

(Continued from Page 1)

done for Mrs. Ellen Brown, Mr Arthur Craig, and Mr Cornelius Sach.

The grading of the course will be a joint effort. Mr Lykens will grade the classroom portion of the course, and the custodians will grade the experience work portion.

In planning ahead for next year, letters are being mailed to prospective employers, so that the boys will be employed out in the community instead of just working in the schools in the district.

"If I could have three wishes they would be (1) that the class could be offered to 100 students instead of just 25, (2) that there could be 25 different study areas instead of 12, and (3) that I could have an extra pair of hands," stated Mr Lykens.

## School Board News



### Building Program Held Up

Plans for the Central Administration building can not go any further until re-zoning of the property on Boxwood Road is completed. "We hope to have this done by the end of the school year," stated Mr Leon B. Elder, district superintendent.

The Woodcrest Civic Association, however, is not as anxious to see the re-zoning completed. They fear that once one building is constructed on this presently empty lot others will be built and it will no longer be a residential area.

Mr Elder feels the people may support the plans after they know the true facts concerning the building. "For example, it will not have a swimming pool as has been rumored, and it may be built without increasing property taxes."

The legislature decided all areas served by bus lines last year were to continue receiving service for the 1971-72 school year. A report must be made to the State Board of Education, January 1, regarding the removal of unique hazards.

However, according to Mr Elder, removing some of them requires the building of approximately two miles of sidewalk and the extension of a small bridge. The total cost of this would be almost \$80,000.

The board's concern about the smoking and vandalism problems led to the stricter discipline being administered this year. They asked the school to follow through on the no-smoking rule and crack down on the vandalism that led to the destruction of school property.

### News in Brief

#### "Yearbook Day" Initiated

"Yearbook Day" this year will arrive October 29, and its success will depend on the number of yearbooks sold. According to Mr David Owen, yearbook adviser, if sales are meager the yearbook will be "smaller and duller than ever before."

No installment payments will be taken this year. The entire price of the yearbook must be paid in full October 29 or the following Monday. Cost of the yearbook will be \$7.00, 50 cents more than that of last year.

The yearbook staff has several disadvantages to cope with this year. The first payment is due to Taylor Publishing Co. in early December, and the school district does not pay any part of the bill.

Beginning October 25 manila envelopes with blank receipt forms will be sent to homeroom representatives for students to use to enclose yearbook payments.

#### STUDENTS REGISTER TO VOTE

More than 250 students, or about 50 percent of the senior class, registered September 28 to vote in the 1972 election. According to the visiting registrars this was typical for Delaware high schools.

The twenty-sixth amendment to the United States Constitution (18-year-old vote) was passed by Congress faster than any previous amendment.

Earlier this year both Delaware and Minnesota claimed to be first state to ratify the amendment. Actually, Minnesota jumped the gun, ratifying before the amendment was passed by Congress, and so Delaware remains first.

Concerning the amendment in Delaware, anyone who will be 18 years old by November 7, 1972, and who registers before the deadline, will be eligible to vote in the election.

### Band Scheduled to Meet Mickey Mouse This Spring

The only obstacle standing between the band and a trip to Walt Disneyworld in Orlando, Florida, is \$25,000. The band has been invited to perform at Disneyworld in April, 1972, but the money for the trip must be raised by band members.

"Fund raising was started last spring with a stationery sale," commented Mrs. Jeanne Wood, president of the band association. Backyard sales and bake sales were also held during the summer.

Their next money-raising project, which took place during September and early October, was the sale of community calendars. Through this sale, the band hoped to raise \$2,000.

The annual Betsy Ross candy sale started October 6. First prize of \$200 or a television set will be

awarded to the top candy seller. "Previously, the candy sale profits totaled approximately \$3,000," explained Mrs. Wood, "but this year we hope to raise \$4,000."

Future fund-raising plans include a parents' variety show and fudge sales. Also, the Anna Marie Dance Studio will donate the proceeds from one of their recitals to the band.

To receive the invitation from Walt Disneyworld, the band sent tape recordings, excerpts of the spring band concert, photos of the marching band, and a resume of past achievements.

Approval for the trip was gained from the Conrad Area School Board during their September 27 meeting.

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